

**FATHER MULLER COLLEGE OF
NURSING**

**Annual Quality Assurance
Report
2015 - 16**



FATHER MULLER COLLEGE OF NURSING

NAAC 'A' Grade

Affiliated to Rajiv Gandhi University of Health Sciences, Karnataka, Bangalore
(A Unit of Father Muller Charitable Institutions)

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

Part – A

1. Details of the Institution

1.1 Name of the Institution

Father Muller College of Nursing

1.2 Address Line 1

Father Muller Road

Address Line 2

Kankanady

City/Town

Mangalore

State

Karnataka

Pin Code

575 002

Institution e-mail address

fathermullercon@rediffmail.com

Contact Nos.

0824 2238324

Name of the Head of the Institution

Rev. Sr. Winnifred D'Souza

Tel. No. with STD Code

0824 - 2238320

Mobile:

9739715213



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Name of the IQAC Co-ordinator:

Dr. Savitha Pramilda Cutinho

Mobile:

9740687444

IQAC e-mail address:

iqacfmcon14@gmail.com

1.3 NAAC Track ID

KACOGN18199

1.4 NAAC Executive Committee No. & Date

EC (SC)/02/A&A/114 dated
10.07.2014

1.5 Website address:

www.fathermuller.com

Web-link of the AQAR:

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	A	3.21	10.07.2014	09.07.2019
2	2 nd Cycle				
3	3 rd Cycle				
4	4 th Cycle				

1.7 Date of Establishment of IQAC:

14.10.2013

1.8 AQAR for the year

2015-16



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1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC

- i. AQAR 01.08.2015 (DD/MM/YYYY)
- ii. AQAR _____ (DD/MM/YYYY)
- iii. AQAR _____ (DD/MM/YYYY)
- iv. AQAR _____ (DD/MM/YYYY)

1.10 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(e.g. AICTE, BCI, MCI, PCI, NCI, INC)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.11 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)



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1.12 Name of the Affiliating University (*for the Colleges*)

Rajiv Gandhi University of
Health Sciences, Bengaluru.

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. /University	<input type="text" value="-"/>		
University with Potential for Excellence	<input type="text" value="-"/>	UGC-CPE	<input type="text" value="-"/>
DST Star Scheme	<input type="text" value="-"/>	UGC-CE	<input type="text" value="-"/>
UGC-Special Assistance Programme	<input type="text" value="-"/>	DST-FIST	<input type="text" value="-"/>
UGC-Innovative PG programmes	<input type="text" value="-"/>	Any other (<i>Specify</i>)	<input type="text" value="-"/>
UGC-COP Programmes	<input type="text" value="-"/>		

2. IQAC Composition and Activities

2.1 No. of Teachers	<input type="text" value="10"/>
2.2 No. of Administrative Officers/ No of Technical Staff	<input type="text" value="02"/> <input type="text" value="01"/>
2.3 No. of students	<input type="text" value="06"/>
2.4 No. of Management representatives	<input type="text" value="02"/>
2.5 No. of Alumni	<input type="text" value="01"/>
2.6 No. of any other stakeholder and Community representatives	<input type="text" value="02"/>
2.7 No. of Employers/ Industrialists	<input type="text" value="-"/>
2.8 No. of other External Experts	<input type="text" value="02"/>
2.9 Total No. of members	<input type="text" value="26"/>



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2.10 No. of IQAC meetings held

IQAC Core Committee meeting held

2.11 No. of meetings with various stakeholders No. Faculty

Non-Teaching Staff Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

1. Awareness programme on Anti Sexual Harassment committee on 28th September 2015.
2. Establishment of Youth Red Cross Cell on 5th November 2015.
3. Seminar on 'Cyber Ethics' on December 15th 2015.
4. Staff development programme on 'Publication Ethics' on 24th April 2016.
5. Focus group discussion on 'Nursing Consultancy' on 24th April 2016.
6. Seminar on '*Enhancement and Sustenance of Internal Quality Assurance System*'
For the faculty
 - Seminar on 'Innovative Teaching Learning Methods' on 21st May 2016.***For the students***
 - Seminar on 'Self Directed Learning' on 2nd July 2016.***For Non Teaching Staff***
 - Workshop on Computer Skill Training on 14th July 2016.
7. Workshop on 'Self Defence against Sexual Harassment' by Karthik Kateel, 'Swaraksha for Women' for UG, PG and Faculty of the Institution on 29th June 2016.
8. Seminar on 'Women Empowerment' on 18th August 2016.



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2.14 Significant Activities and contributions made by IQAC

- IQAC meeting was conducted twice in the year and action plan was presented.
- The IQAC core committee consisting of the chairperson, teachers and the IQAC coordinator meets every first week of the month.
- Standard Operating procedures are developed for the Institution.
- IQAC action plan and objectives were chalked out in the beginning of the academic year.
- The eight Feedback Forms were modified and uploaded for online evaluation through Management Information System (MIS).
- External experts were invited to give an update and future suggestions for the enhancement of IQAC functioning.
- Two faculty members attended the UGC sponsored quality related National Seminar at St Agnes Degree College, Mangaluru.
- Revision of remedial measures for the students (Slow learners) was made.
- Initiatives were taken to draft suggestions to Indian Nursing Council regarding Nurse Practitioner Course.
- Encouraged the faculty to conduct rural extension programmes which was the part of the action plan for the academic year 2015-16.
- Quality related programmes were planned and implemented for the students, faculty and non-teaching separately.
- Initiatives were taken to retain and recruit the faculty members.
- Steps were taken towards increment of the salary of the faculty members.
- Suggestions were given to the university regarding the dissertation evaluation system, including marks entry in the marks card.
- Evaluation of departmental activities and action plan was done through internal departmental audit and minutes of the meeting.
- Students and faculty members were trained through seminars and workshops.
- Student's understanding was assessed pre seminar on 'Self Directed Learning'.
- Notified the faculty to apply for the research projects grants from RGUHS and ICMR.
- Activities of IQAC were communicated to the faculty and students via notice board and email.
- Internal and External audit was scheduled and conducted.
- News paper cutting on 'NAAC new ranking system' and 'NAAC accreditation gets tougher' was displayed in the notice board.



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2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year.

Plan of Action	Achievements
1. Course orientation for UG and PG students.	Course inauguration was held on 19 th September 2015.
2. Observation of health days and celebration of national days as per the action plan developed by the departments for the year 2015-16.	<p>The six departments of the college observed the following health days:</p> <ul style="list-style-type: none">• Nutrition Week celebration from 01.09.2015 – 07.09.2015.• World Alzheimer's Day on 09.10.2015.• Mental Health Week celebration from 10.10.2015 – 12.10.2015.• World Diabetes Day on 17.11.2015.• World Health Day on 01.12.2015.• World AIDS Day on 02.12.2015.• National Folic Acid Awareness Week on 14.01.2016 – 15.01.2016.• Pregnancy Awareness Week on from 12-18th February 2016.• International Women's Day on 08.03.2016.• Safe Motherhood Day on 16.04.2016.• Immunization Week on 23.04.2016.• World Malaria Day on 25.04.2016.• Midwifery Day on 05.05.2016.• Yoga Day on 21.06.2016.• World Earth Day on 07.07.2016 (Rural Programme).• Breast Feeding Week on 01.08.2016 – 07.08.2016.



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<p>3. Workshop/ Conferences/Seminars planned by the various departments.</p> <p>i. Seminar - 1</p> <p>ii. Conferences -</p> <p>a. International - 1</p> <p>b. National - 1</p>	<ul style="list-style-type: none">➤ 19th NRSI Annual Conference on 'A pathway to quality improvement' by College of Nursing on 28th, 29th & 30th October 2015.➤ National Seminar on 'Psychopharmaceuticals-2016' on 17th January 2016.➤ National Conference on 'Make Pregnancy Safer' by OBG Nursing Department on 8th March 2016.➤ Seminar on 'Paediatric Nephrology' by Paediatric Nursing Department on 16th April 2016.➤ International Seminar on 'Research Methodology Simplified' by Community Health Department on 21st June 2016.➤ Seminar on 'Complimentary Therapy: Integrated Approach for Holistic Health' by Medical Surgical Nursing Department on 29th June 2016.➤ National Conference on 'Advance Clinical Nursing Roles' by Alumni and Nursing Administration Department on 23rd July 2016.
<p>4. Development of guidelines/standard operating procedure</p>	<p>Standard Operating Procedures are written and in the process of editing.</p>
<p>5. First Internal Audit</p>	<p>First Internal Departmental Audit was conducted on 10.05.2016.</p> <p>Criterion Audit was conducted from 14.04.2016 – 16.04.2016.</p>
<p>6. Enhancement of outreach programmes in the rural community</p>	<p><i>Health awareness programmes were conducted by the departments are as follows: The beneficiaries were men and women in the community.</i></p> <ul style="list-style-type: none">➤ 'Women's Health and Obesity' on 04.09.2015 by Medical Surgical Nursing at Bantwal, beneficiaries were women.➤ 'Christmas Celebration' in Snehasadan Kaikamba on



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12.12.2015. beneficiaries are children living with HIV/ AIDS

- 'Management of Epilepsy' for the public on 13.01.2016 at Surathkal.
- 'Lung Cancer' on 19.01.2016 at Surathkal.
- 'Prevention of Aids' on 19.01.2016 at Surathkal.
- 'Cancer' on 27.01.2016 at Surathkal.
- 'Diabetes Mellitus' on 28.01.2016 at Surathkal.
- 'Old age problem and its prevention' on 28.01.2016 at Surathkal.
- 'Mental Illness' on 30th January 2016 by Mental Health Nursing department at Kodambodi Anganwadi, Surathkal.
- 'Personal Hygiene, Menstrual Hygiene and Physiological Changes in Adolescence' on 03.02.2016 at Surathkal.
- 'Prevention of kidney diseases' on 03.03.2016 at Farangipete.
- 'Women's health hygiene food habits and sickness' on 06.03.2016 at Holy Family Church, Bramhavar.
- 'Measles' on 07.03.2016 at Farangipete.
- 'Women empowerment' on 07.03.2016 at Farangipete.
- 'Role of Nutrition in Health' on 09.03.2016 at Farangipete.
- 'Under Five Nutrition' on 09.03.2016 at Farangipete.
- 'The Importance of personal hygiene to prevent various communicable diseases' on 10.03.2016 at Farangipete.
- 'Blood Donation' on 14.03.2016 at Farangipete.
- 'Injury Awareness' on 15.03.2016 at Farangipete.



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<p>7. Enhancement of research activities</p>	<ul style="list-style-type: none">➤ Street play on 'Child marriage, illegal abortion high risk pregnancy' and 'Swach Bharath' on Ambedkar Jayanthi in collaboration with PUDU Grama Panchayath at Farangipete on 16.04.2016.➤ Street play on 'Close the Immunization Gap' in collaboration with PUDU Grama Panchayath at Farangipete on 23.04.2016.➤ 'Asthma and its Management' on 26.04.2016 at Baikampady.➤ 'World Diabetes Health Day' on 25.05.2016 at Baikampady➤ 'Osteoarthritis and Importance of Calcium' on 06.06.2016.➤ 'Oral Health' on 07.06.2016 at Baikampady.➤ 'Prevention of child labour' at Baikampady on 07.06.2016.➤ 'Malaria and mosquito control measures' on 07.06.2016.➤ 'Malnutrition among under-five children' and 'Breast Self Examination' at Baikampady on 13.06.2016.➤ 'Sources of water, utilization of water and rain water harvesting' on 07.07.2016 at Pachanady Village <p>The departments also organized research related programmes as follows:</p> <ul style="list-style-type: none">➤ Nursing Research: A pathway to quality improvement on 29-31st October 2015.➤ Publication Ethics in April 2016.➤ Notified the faculty on RGUHS and ICMR call for research projects.➤ International Conference on 'Research
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<p>8. Grouping the students into houses for sports & SNA activities</p> <p>9. Optimizing and integration of modern methods of teaching & Learning</p> <p>10. Community education programmes radio talk, TV programmes</p>	<p>Methodology' on 21st June 2016.</p> <ul style="list-style-type: none">➤ Notified on RGUHS circular regarding publication compendium of research articles published in the national and international journals by faculty.➤ Notified the faculty to contribute for the RGUHS Research Compendium 2016. <p>UG students were grouped into five different houses such as COSMOS, EQUINOX, ANDRAOMEDA, CALDERA and CALLISTO for extra and co curricular activities.</p> <ul style="list-style-type: none">➤ Modular Teaching, inter disciplinary teaching➤ Project work➤ Diet charts <ul style="list-style-type: none">➤ Radio talk on 'Variety Programme' on 12.01.2016 by Community Health Nursing Department.➤ Radio talk on 'H1N1 and its prevention' on 30.01.2016 by Medical Surgical Nursing Department.➤ Radio talk on 'Risk factors of cancer and its prevention' on 04.02.2016 by Medical Surgical Nursing Department.➤ Radio talk on 'Tuberculosis' on 24.03.2016 by Medical Surgical Nursing department.➤ Radio talk on 'Let us know about Autism' on 03.04.2016 by Mental Health Nursing Department.➤ Radio talk on 'Beat Diabetes' on 6th April 2016.➤ Radio talk on 'World Malaria Day and its prevention' on 21.04.2016 by Paediatric Nursing Department.➤ Radio talk on 'Life style modification for a healthy living' on 12.05.2016 by Medical Surgical Nursing Department.
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11. Sustenance and maintenance of quality of the Institution	<p>➤ Radio talk on 'World Environment Day' on 04th June 2016 by Nursing Foundation Department.</p> <p>Quality related programmes were conducted during the academic year.</p>
12. NRP Training Programme	<p>NRP Centre, Delhi was contacted and the programme will be implemented in the following year.</p>
13. Second Internal Audit	<p>Departmental and Criteria Audit was conducted from 28.07.2016 – 01.08.2016.</p>
14. External Audit	<p>External audit was conducted on 12.08.2016 by IQAC coordinator from School of Social Work, Roshini Nilaya and St Ann's College of Education, Mangaluru.</p>

** see the Academic Calendar of the year as Annexure i*

2.15 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Provide the details of the action taken

AQAR was presented before the External Auditors and the IQAC on 17/08/2016 by the IQAC Coordinator. The auditors and the committee approved the report. The suggestions given by the auditors and IQAC were incorporated then uploaded in the Institutional website. The final report is mailed to NAAC office, Bengaluru.



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Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	-	-	-	-
PG	M.Sc (N)	-	-	-
UG	B.Sc (N) PB B.Sc (N)	-	-	-
PG Diploma	-	-	-	-
Advanced Diploma	-	-	-	-
Diploma	-	-	-	-
Certificate	-	-	-	-
Others	Bioethics in Nursing	Infection Control & Bio Medical Waste Management	-	Environmental Studies
Total	4	1		1

Interdisciplinary	-	-	-	-
Innovative	-	-	-	-

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	-
Trimester	-
Annual	03

Enclosed Details

Sl No	Pattern	Name of Programmes
1	Annual	Basic B.Sc Nursing
2	Annual	Post Basic B.Sc Nursing



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3	Annual	M. Sc (N)
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1.3 Feedback from stakeholders Alumni Parents Employers Students
(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

The feedback from the stakeholders are collected and analysed. The analysis of the feedback is collated and filed by the curriculum committee of the institution. See Annexure ii.

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

- RGUHS Revised Syllabus.
- Revision of placement of Midwifery and Examination from third year to fourth year B.Sc. (N) by Indian Nursing Council (INC).
- 50% of the non nursing content should be taught by the nursing teachers for non nursing subjects.
- Environmental studies syllabi was incorporated by the INC

1.5 Any new Department/Centre introduced during the year. If yes, give details.

No



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Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Clinical Instructors	Lecturers	Assistant Professors	Associate Professors	Professors	Others
57	10	18	08	01	08	12

2.2 No. of permanent faculty with Ph.D.

02

2.3 No. of

Faculty

Positions

Recruited (R)

and Vacant (V) during the year

	Assistant Professors		Associate Professors		Professors		Lecturer		Asst Lecturer		Total	
	R	V	R	V	R	V	R	V	R	V	R	V
Recruited (R)	-	-	-	-	-	-	10	04	08	06	18	10

2.4 No. of Guest and Visiting faculty and Temporary faculty

02

-

07

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended Seminars/ Workshops	6	21	4
Presented papers	0	18	0
Resource Persons	0	25	0

2.6 Innovative processes adopted by the Institution in Teaching and Learning:

- 1 Panel Discussion.
2. Symposium.
3. Concept Mapping.
4. Integrated Teaching.
5. Cooperative Learning.
6. Small Group Teaching.
7. Modular Teaching.
8. OSCE and OSPE.
9. Active learning Strategies.



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2.7 Total No. of actual teaching days during this academic year

- UG 288 Days (Theory and Practical).
- PG 302 Days (Theory and practical).

2.8 Examination/ Evaluation Reforms initiated by the Institution
(for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

- Online evaluation system including synopsis.

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop.

03

-

-

2.10 Average percentage of attendance of students

UG: 90%
PG: 99%

2.11 Course/Programme wise distribution of pass percentage:

Title of the Programme	Total No. of Students Appeared	Division				
		Distinction %	I %	II %	III %	Pass %
Basic B.Sc (N) IV Year	76	15	59	02	-	100%
P B B.Sc (N) II Year	34	15	18	01	-	100%
M.Sc (N) II Year	25	15	09	-	-	96%



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2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

- IQAC analyses the feedback given by the students on teacher quality, teaching methods and provides inputs/ suggestions for improvements in the IQAC meetings.
- Workshops / training were conducted for the faculty on 'Teaching Methodologies'.
- Monthly IQAC core committee meetings are conducted in which the criteria heads will discuss strategies for the improvement in teaching learning process.
- The quality circles will audit the departments for the documentation update.
- Internal audits were conducted twice a year which helps to identify the drawbacks and the deficiencies that promotes corrective actions.
- University ranks by four UG and three PG students reflects the learning strategies used by the faculty.
- Guest lectures were organized for the students to update the existing knowledge.

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	Number of Programmes	Number of Faculty Benefitted
Refresher courses	05	4
Faculty Improvement Programme	16	817
HRD programmes	1	2
Orientation programmes	10	40
Faculty exchange programme	Nil	Nil
Staff training conducted by the university	1	5
Staff training conducted by other institutions	1	1
Summer / Winter schools, Workshops, etc.	1	5
Simulation Skill lab training	1	2



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2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	03	Nil	01	03
Technical Staff	14	Nil	Nil	Nil

Criterion – III

- One of the IQAC goals was set to maintain research culture in the Institution.
- Sessions on 'Vancouver style of writing' for the faculty and students on 06th February 2016.
- Conferences, Seminars and focus group discussions were held to update the knowledge on research.
- Motivated the faculty to apply for the ICMR and Rajiv Gandhi University of Health Sciences through notifications on funded research projects.
- Encouraged the faculty to enhance the publications. The faculty had an access to the invitations and brochures of conferences and workshop held by the other nursing and non nursing.
- Four of the faculty registered for the PhD scholars and two of them applied in the current year.
- Well equipped infrastructure and clinical setting to conduct the research studies for the faculty and students was provided.
- Students were divided into multiple groups to enhance the number of research projects as a learning strategy and increase the publications.
- Compulsory CTRI registration of student projects and departmental faculty projects.
- Best poster paper presenters were awarded during the staff development programme.
- Compilation of clinical related projects for its dissemination in the Medical College Hospital.
- Planned a quiz for a under graduate Students.
- Introduced 'WhatsApp' group and an E-mail ID: researchfmcon2015@gmail.com.
- 21 registered CTRI trials, and 122 on the process of CTRI registration.
- Faculty presented papers in the NRSI conference.
- A Compendium of research published articles was compiled.



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3.2 Details regarding major projects:

	Completed	Ongoing	Sanctioned	Submitted
Number	02	03	03	02
Outlay in Rs. Lakhs	-	11,73,470	27,14,836	-

3.3 Details regarding minor projects:

	Completed	Ongoing	Sanctioned	Submitted
Number	03	03	03	-
Outlay in Rs. Lakhs	26,000	1,66,000	3,35,000	-

3.4 Details on research publications:

	International	National	Others
Peer Review Journals	13	04	-
Non-Peer Review Journals	-	-	-
e-Journals	09	04	-
Conference proceedings	-	28	-

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	2.5 Years	ICMR	27,14,836	11,73,470
Minor Projects	2 Years	RGUHS	3,35,000	1,66,000
Interdisciplinary Projects	4 Years	UNESCO	-	-
Industry sponsored	-	-	-	-
Projects sponsored by the College	2 Years	FMCI	36,000	36,000
Students research projects (other than compulsory by the University)	6 Month	SELF	-	-
Any other(Specify)	-	-	-	-
Total	-	-	31,22,836	13,75,470



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3.7 No. of books published i) With ISBN No.

13: 9789352073214

Chapters in Edited Books

1

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST

DPE DBT Scheme/funds

3.9 For colleges

Autonomy CPE DBT Star Scheme

INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

-

3.11 No. of conferences/workshop/CNE/Seminar organized by the Institution

Level	International	National	State	University	College
Number	01	04	02	-	16
Sponsoring agencies	FMCI	ICMR RGUHS FMCI Alumnae Syndicate Bank	-	-	-

3.12 No. of faculty served as experts, chairpersons or resource persons

25

3.13 No. of collaborations:

International

National

Any other

3.14 No. of linkages created during this year

Nil

3.15 Total budget for research for current year in lakhs:

From funding agency

From Management of University/College

Total



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3.16 No. of patents received this year

Type of Patent		Number
National	Applied	Nil
	Granted	Nil
International	Applied	Nil
	Granted	Nil
Commercialised	Applied	Nil
	Granted	Nil

3.17 No. of research awards/ recognitions received by faculty and research fellows of the Institute in the year

Total	International	National	State	University	Dist	College
06	-	01	-	-	-	05

3.18 No. of faculty from the Institution

Who are Ph. D. Guides

and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level State level

National level International level

3.22 No. of students participated in NCC events:

University level State level

National level International level



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3.23 No. of Awards won in NSS:

University level	<input type="text" value="-"/>	State level	<input type="text" value="-"/>
National level	<input type="text" value="-"/>	International level	<input type="text" value="-"/>

3.24 No. of Awards won in NCC:

University level	<input type="text" value="-"/>	State level	<input type="text" value="-"/>
National level	<input type="text" value="-"/>	International level	<input type="text" value="-"/>

3.25 No. of Extension activities organized

University forum	<input type="text" value="-"/>	College forum	<input type="text" value="50"/>
NCC	<input type="text" value="-"/>	NSS	<input type="text" value="4"/>
		Health Camps	<input type="text" value="5"/>

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

School health programmes:

- ❖ Mass health education on 'Personal hygiene, menstrual hygiene and physiological changes in adolescence' for the primary school children at Sacred Heart Kannada Medium School, Surathkal on 3rd February 2016.
- ❖ 'Importance of nutrition on children' on 4th March 2016 at Infant Mary Primary School, Jeppu.
- ❖ 'Importance of personal hygiene to prevent various communicable diseases' at Government higher Primary School Amemmar, Farangipete on 10th March 2016.

Health Camps

Active participation in the health camps by the faculty and students of the college:

- ❖ Health camp at Vamadapadav Village on 09.01.2016
- ❖ Health camp at Govt. Higher Primary School, Nelyadi on 08.05.2016.
- ❖ Health camp for the prisoners of district Jail Bejai on 31.07.2016.
- ❖ Health camp at Thalassery Kannur district, 07.08.2016.
- ❖ Mega health camp at Father Muller Medical College Hospital on 15.05.2016
- Role play on 'Swachh Bharat' for the public at Farangipete Market by OBG Nursing Department
- Nutrition week celebration in collaboration with Women and Child Welfare Society for the public at Narekombhu Bantwal on 04th September 2015.



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- Christmas programme for the mentally challenged at the Manasa Rehabilitation Centre at Pamboor, Udupi on 11th December 2015.
 - Walkathon organised by NSS and Medical Surgical Nursing Department observing World Aids Day on 12th December 2015.
 - Awareness programme on 'Mental Illness' on 30th January 2016 by Mental Health Nursing department at Kodambodi Anganwadi, Surathkal.
 - Christmas celebration in Snehasadan for children living with HIV /AIDS on 12th December 2015.
 - Health Education on 'Food Hygiene' by the Nursing Foundation Department on 25th February 2016 at the Urban Health Centre Jeppu, for the Mothers.
 - Health talk on 'Women's health, hygiene and food habits and sickness' for the parishioner's of Holy Family Church Brahmavar, Udupi District on 06th March 2016.
 - Street play on 'Safe Motherhood' for the public at Farangipete.
 - Participated in the Health check up of construction workers on 15th May 2016 organised by the Father Muller Medical College Hospital.
 - Organized yoga programme for the students on 2nd International yoga day 21st June 2016.
 - Awareness on 'Rain Water Harvesting' was done on observation of world health day for the people of Pachanady Village on 07th July 2016.
 - Street play on 'Cleanliness under Swatch Bharat Abhiyan' for the public at Farangipete Market.
 - Observation of Breast Feeding Week by OBG, Paediatric and community Health Nursing departments from August 1st – 7th 2016



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Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	29 acres 11 cents	-	-	29 acres 11 cents
Class rooms	13	-	-	13
Laboratories	09	-	-	09
Seminar Halls	03	-	-	03
No. of important equipments purchased (≥ 1 -0 lakh) during the current year.	-	-	Institution	71,68,256
Value of the equipment purchased during the year (Rs. in Lakhs)	-	2	Institution	1,02,145.00
Others	-	-	-	-

4.2 Computerization of administration and library

- Application software used is easy lib
- Charging and discharging work is computerized
- Publications are Barcoded
- Barcode printer and scanner were added to the circulation section
- Biometric access control system is installed to the UG/PG entrance Door
- Library Software EPAC (Electronic Public Access Catalogue) was linked to all the departments of FMCON from the central library
- Ezproxy: Remote access to e-resources service is provided to faculty and students
- Management Information System (MIS)

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	3853	19,08,451.73	4	4,584.00	3857	19,13,035.73
Reference Books	1006	-	5	-	1011	-
e-Books	4154	-	-	110	4264	-
Journals	65	43,91,562.15	4	2,90,712.24	69	46,82,274.39
e-Journals	4679	-	62.9	-	5308	-
Digital Database	HELINET	3,57,500.00	-	32,500	-	3,90,000.00



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CD & Video	84	-	-	-	84	-
Others (specify)	-	-	-	-	-	-

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	13	20	280	41	-	6	12	Wifi enabled in every floor
Added	-	-	-	-	-	-	-	-
Total	13	20	280	41	-	6	12	-

4.5 Computer, Internet access, training to teachers and students and any other programme for technology up gradation (Networking, e-Governance etc.)

- Wi-Fi enabled campus.
- Access to e-library to all the staff and students.
- Introduction of MIS & HIS package.
- Training on MIS was given to the faculty.
- Administration of the college is computerized.
- Biometric attendance for the teaching and non teaching faculty.
- Libraries updated with advance technology like end note, J-gate.
- Training was given for the faculty on e-sources, J-gate and End note.
- Provision to access free trail of pro Quest health and medical complete and pro Quest nursing and allied health science.
- Access to various data bases like Pubmed, CINHALL, MEDLINE, COCHRANE.
- SPSS training given to the faculty and SPSS -23 installed in the computers.
- Computer Skill Training for non-teaching and teaching faculty of College of Nursing.

4.6 Amount spent on maintenance in lakhs:

i) ICT	9,832/-
ii) Campus Infrastructure and facilities	10,01,864/-
iii) Equipments	-
iv) Others	3,07,448/-



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Total :

13, 19,144/-

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- Orientation for the novice students of UG and PG programme regarding the various available support services.
- Scholarship notification was displayed on the notice board following that students seek further information from the college office.
- Information regarding the college activities, reports, fee structure of the college and hostel, mega events etc was notified in the student notice board.
- Students participated in the conferences organised within the Institution and outside the Institution.
- Personality development programme for the students on 23.07.2016 by Catholic Association of South Canara (CASK).
- Visit to Homeopathic Medical College: Introduction to Alternative System of Medicine.
- Soft skill training programme for freshers.

5.2 Efforts made by the Institution for tracking the progression

- Feedback from students, faculty, parents and alumni of the Institution.
- Discussions held regarding student progression in the meetings of HODs, class co-ordinators and the staff.
- Internal assessment tests and university examination results.
- Participation and performance of students in academic, cultural and sports competitions at college level, university level and national level.
- Identification of slow learners and advance learners by the class coordinators and mentors.
- Provision of remedial measures for the slow learners.
- Mentor-Mentee System.



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5.3 (a) Total Number of students

UG	PG	Ph. D.	Others	Total
473	39	Nil	Nil	512

(b) No. of students outside the state

369

(c) No. of international students

02

Men	No	%	Women	No	%
	3	0.59%		509	99.41%

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
374	4	17	110	-	505	358	4	30	120	-	512

Demand ratio: BSc Nursing	3.1
PB B. Sc Nursing	1: 1
MSc Nursing	1: 1
Dropout Percentage	= 0.3%

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

- Workshop on career advancement was conducted on 10th October 2015.
- Wi-Fi enabled campus and well established library for the book reference.

No. of students beneficiaries

160

5.5 No. of students qualified in these examinations

NET	Nil	SET/SLET	Nil	GATE	Nil	CAT	Nil
IAS/IPS etc	Nil	State PSC	Nil	UPSC	Nil	Others	Nil



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5.6 Details of student counselling and career guidance

Student counselling:

- Student grievance was addressed by the Grievance Cell.
- Student counselling was done by the counsellors of the Institution.

Career guidance is through:

- Workshop on career advancement in nursing for the outgoing students on 10th October 2015.
- Career guidance programme on 'Another step forward' was conducted on 10th July 2016 for the outgoing students.
- Mentor- mentee system.

No. of students benefitted by student counselling

No. of students benefitted by career guidance

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
Nil	Nil	Nil	50%

5.8 Details of gender sensitization programmes

The following programmes were organised for the students and faculty:

- Orientation programme by Anti Sexual Harassment Committee for the novice students of the College of Nursing and Hospital Management on 28th September 2015.
- 'Self defence programme against sexual harassment' on 29th June 2016 by Karthik Kateel, Swaraksha for women.
- Session on 'Women Empowerment' was conducted on 18/08/2016
- Application to Conduct Moral Awareness Program was conducted by RESCUE! NGO on 15/12/2015.



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5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports: State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from Institution	13	INR 5,05,600
Scholarships from government	91	INR 22,22,190
Financial support from other sources	-	-
Number of students who received International/ National recognitions	-----	-----

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed:



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Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the Institution

VISION STATEMENT:

Our vision is to heal and comfort the suffering humanity with compassion and respect; and to be recognized as a global leader in nursing education and research.

MISSION STATEMENT:

- To promote professionalism by quality and value driven education with a global outlook.
- To make learning an exciting experience that inspires students to reach their full potential as lifelong learners.
- To train young professionals for leadership who are able to respond to the health care needs of the public.
- To foster synergy and integration between research, education and practice by promoting interdisciplinary collaboration and partnership.

6.2 Does the Institution has a Management Information System

Yes.

- Installed Management Information System.
- Orientation class on MIS for all the staff was given on 07/10/2015 by MIS Coordinator.
- Login ID with password is allocated to UG and PG students.
- The academic, Hostel, Indent and Fees modules are installed. The academic module which consists of entry of timetable, exam, attendance, Internal Assessment, Feedback and student log- in.
- Working of the hospital is computerized (Hospital Information System).
- Web portal: <http://www.fathermuller.com/>.



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6.3 Quality improvement strategies adopted by the Institution for each of the following:

6.3.1 Curriculum Development

- An add-on course on Environmental study has been started.
- Feedbacks through MIS.
- The Principal and two of the professors of the College are appointed as BOS members for the RGUHS and Yenepoya University.
- The revision of remedial measures is done through IQAC core committee meetings.
- Steps taken towards the reformation of RGUHS online evaluation system and introduction of INC new course.
- The change in the curriculum was adopted as per the RGUHS guidelines and notifications.
- Five faculty members were deputed for the workshop on question paper bank from 7th -9th June 2016 at Dhanvantri Auditorium of RGUHS.

6.3.2 Teaching and Learning

- Academic Calendar is planned and distributed to the staff and the students in the beginning of the academic year.
- Facilitated and funded to conduct seminars on 'Innovative Learning Strategies' and 'Self Directed Learning'.
- Learning Modules, leaflets, booklet on nursing care plan was prepared.
- Guest lecture on 'Bone Marrow Transplantation' and Paediatric oncology for the staff and students of School and College of Nursing was organised.
- Concept map presentation in ten groups was organised.
- Manual of psychiatric nursing care plan for the students and staff nurses of Father Muller Mental Health Centre was developed.
- Self instructional guide for staff nurses on reduction of expressed emotion toward the psychiatric patients was developed..
- Assertive training programme for the nursing students was developed.
- SIM on management of medical emergencies for staff nurses was developed..
- Tips and strategies to reduce short comings of HIS was developed..
- Modules on Eclampsia, Incomplete Abortion, Puerperal Sepsis, Postpartum Haemorrhage, Midwife in the community was developed.
- Diet charts for the maternity units was prepared.
- Integrated teaching for the PG programme.
- OSCE.
- Introduction of simulation skill lab in the Institution.
- Proceeding of the International seminar on 'Psychopharminar-2016'.



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6.3.3 Examination and Evaluation

- Formative assessment through the internal assessment plan for the theory and practical chalked out in the beginning of the academic year which includes sessional exams and practical exams.
- RGUHS evaluation system.
- Academic calendar of the year 2015-16.
- Online submission of examination forms of UG and PG students.
- Provision of examination hall and evaluation room with the computers.

6.3.4 Research and Development

- RGUHS funded three projects ongoing.
- Scientific committee was formulated to review the synopsis and external paper presentations in the seminar/conference.
- Provision of 1250 bedded hospital resources for the research projects.
- Motivation of the faculty for higher studies. Thus three faculties registered last year, two of them applied this year and one is on going for the PhD program.
- A souvenir was released during the 19th NRSI conference.
- Existence of policy on seed money for research project.
- Faculty and students attended conferences related to research organised by neighbouring Colleges, within and outside the state.
- The faculty were awarded for the Best poster of NRSI conference.
- Clinical projects were compiled for dissemination in the clinical practice in the parent Institution in Father Muller Medical College Hospital.

6.3.5 Library, ICT and physical infrastructure / instrumentation

- Added new books to the library.
- Internet facility.
- E- sources enhanced.
- Book Bank



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6.3.6 Human Resource Management

- Orientation to non teaching staff.
- Organized induction programme for the faculty on 08.08.2016.
- Recruiting the staff as per the turn over and need.
- Faculty members were encouraged to participate in the workshops, seminars and conferences outside the Institution, in other states and within the Institution organised by other disciplines such as various departments of the Medical College.
- Funding for Paper presentation in the National and International conference.

6.3.7 Faculty and Staff recruitment

- Faculty are recruited based on the institutional laid policies, merit and interview performance.
- Eighteen teaching and two non teaching staff were recruited in the year 2015-16.

6.3.8 Industry Interaction / Collaboration

MOU signed with

- University of Laussane, Switzerland for staff and student research projects.
- Republic of Timor – Leste.
- Bucks New University London, UK.
- Sheffield Hallam University, UK.

Staff Exchange Programme

6.3.9 Admission of Students

- Admissions for the academic year were published in the local and national news papers and widely in the websites.
- Prospectus and Application forms are prepared 3 months prior.
- The alumni diploma holders were sent notification of admissions for graduate courses.
- Received applications screened and shortlisted as per the marks obtained in the PUC/PDC (physics, Chemistry, Biology and English).
- Fixed the date for the counseling.
- Selection was made based on the merit, eligibility and counselling.
- The Institutional Common Entrance test was conducted for the undergraduate and postgraduate students for the academic year 2015-16.



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6.4 Welfare schemes for

Teaching Staff	<ul style="list-style-type: none"> • PPF, gratuity and pension. • Medical benefits for the employees and their dependent at 50% concession. • Father Muller Quarter's facility for the employees. • Benefits of special leave, sabbatical leave and maternity leave. • Souhardha Sahakari Cooperative society. • Staff Development Program cell organizes Christmas, Onam and Diwali celebration and picnic. • Creche facility for the faculty has been initiated.
Non Teaching staff	<ul style="list-style-type: none"> • ESI, PPF, Gratuity and Pension. • Medical benefits for the employee and their dependent at 50% concession. • Educational Loan, Housing Loan and Emergency Contingency Loan. • Souhardha Sahakari Cooperative society. Maternity leave
Students	<ul style="list-style-type: none"> • Medical Benefits. • Motivation and encouragement to participate in the conferences, workshops, seminars. • Institutional awards for best academic performance. • Participation in outreach programmes. • Encouraging the students to apply for Scholarships from the university and other state funding agencies, Karnataka Christian minority, TNAI and SNA. • Free annual health check-up. • Personality development training. • Career guidance training. • Administration postings and tours.



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• Students participated in a TNAI rally at Bangalore.

6.5 Total corpus fund generated

6.6 Whether annual financial audit has been done Yes No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	School of Social work Roshni Nilaya and St Ann's College of Education	Yes	IQAC core member and Faculty
Administrative	Yes	INC, RGUHS	-	-

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

• Online paper evaluation.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

6.11 Activities and support from the Alumni Association

- 13 Alumni meetings were conducted by the Executive Committee office bearers.
- Workshop on Career Advancement in Nursing in collaboration with career guidance on 10th October 2015.
- Christmas celebration, donation of clothes and lunch to mentally challenged children at Manasa Rehabilitation Centre on 11th December 2015.
- National Conference on 'Advanced Clinical Roles' on 23/7/2016.
- General Body Meeting on 23/7/2016.
- Release of e-souvenir and Alumni news Letter 'Nightingale 2016'.



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6.12 Activities and support from the Parent – Teacher-Student (PTS)

- Orientation on Academic activities to the parents.
- PTS meetings are called once a year.
- Feedback from parents.
- Parents are called for the discussion on need basis.

6.13 Development programmes for support staff

- MIS training is given for the office staff.
- Changes in the academic activities are notified by the principal during the meeting.
- Regular non-teaching staff meetings.
- Computer Skill training was given to the office staff on 12/7/2016.
- Participation in the Staff welfare Programme.
- Active participation in the programmes organised by Staff Development Cell.

6.14 Initiatives taken by the Institution to make the campus eco-friendly

- Motivation and awareness to be plastic free zone area.
- Non smoking.
- Recycling of sewage water.
- 'No HORN' zone.
- Eco friendly green campus.
- Staff and students are trained in waste management.
- Minimise use of paper.
- Maintenance of garden and flower pots.
- Interlocks and neat walk pathway is maintained.
- The process of green audit will be started shortly.
- Vanamahotsava celebration on 30/07/2016.



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Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the Institution. Give details.

- Development of Learning Modules.
- Faculty and student involvement in the health camps organized by the Medical College Hospital.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

Regular IQAC Core committee meetings are conducted in which the academic and non curriculum activities are planned and executed. Rural extension activities are enhanced. Change in the evaluation system under curriculum is addressed to INC and RGUHS. Standard Operating Procedures of the Institutions are developed. The Internal and the External audits are conducted. All the departments have observed health days as per the health events calendar and implemented IEC (Information, Education and Communication). The Skill Lab is introduced for better clinical learning skills of the students. The departments will group the students and trained in the skill lab.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

- Health awareness through technology.
- BLS (Basic Life Support) training for the outgoing UG students.

See annexure iii

7.4 Contribution to environmental awareness / protection

- Paper free transactions.
- Plastic free zone.
- Solar panels.
- Effluent treatment.
- Recycling of waste water.
- Biomedical waste disposal.
- Biogas plant.
- Vanamahotsava was celebrated on 31st July 2016.
- E- waste management.
- Incorporation of environment studies in the course.



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7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the Institution wishes to add. (For example SWOT Analysis)

Strength:

- Good governance and leadership.
- Dual roles, Simulation Skill Lab, Medical College Hospital with 1250 beds, HIS and MIS.

Weakness:

- Student and teacher exchange programme.
- Finding faculty with quality and retaining standard.

Challenges:

- Filling the sanctioned PG course seats.
- Attract students with right aptitude to the profession.

Opportunities:

- Initiation to establish nodal centre for PhD Programme.
- Inter disciplinary research.
- International research collaboration

8. Plans of Institution for next year

- Deputing staff for the short term courses in nutrition and neonatal nursing.
- Grants for research from the funding agency like UGC, ICMR, CSIR and RGUHS and
- UGC sponsored seminar.
- Implementation of Indian Nursing Council revised curriculum for the IIIrd year B. Sc. Nursing post RGUHS notification.
- Introduction of IQAC monthly newsletter.
- Faculty exchange programme.

Name Dr. Savitha Pramilda Cutinho

Signature of the Coordinator, IQAC

Name Sr Winnifred D Souza

Signature of the Chairperson, IQAC



Sr Winnifred D Souza, M.Sc. (N)
Principal
Father Muller College of Nursing
Father Muller Charitable Institutions
Kankanady, Mangalore-575 002



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Annexure (i)

Father Muller College of Nursing

Academic Events

I B. Sc (N)

Events	Date
Commencement of the Course	19.09.2015
Course Orientation	21.09.2015 - 23.09.2015
Theory Block	24.09.2015 - 05.12.2015
Fresher's day	14.11.2015
First Sessional Exam	07.12.2015 - 15.12.2015
Theory Class	14.12.2015 - 18.12.2015
Lamp Lighting Ceremony	18.12.2015
Christmas Vacation	21.12.2015 - 03.01.2016
Commencement of the Clinicals	05.01.2016 - 12.06.2016
Second Sessional Exam	11.03.2016 - 19.03.2016
Easter Vacation	20.03.2016 - 03.04.2016
Nurses Day	09.05.2016 - 11.05.2016
Model Exam	15.07.2016 - 05.08.2016
Tutorials/ Remedial Classes	06.08.2016 - 31.08.2016
Study Leave	01.09.2016 on wards

II B. Sc (N)

Events	Date
Commencement of the Course	05.10.2015
Theory Block	05.10.2015 - 07.11.2015
Clinical Block; Med-Surg/ Community	09.11.2015 - 19.12.2015
Christmas Vacation	21.12.2015 - 03.01.2016
Theory Block	04.01.2016 - 09.01.2016
1st Sessional Exam	11.01.2016 - 16.01.2016
Theory Block	18.01.2016 - 27.02.2016
Second Sessional Exam	29.02.2016 - 05.03.2016
Theory Block	07.03.2016 - 19.03.2016
NSS camp	14.03.2016 - 19.03.2016
Easter Vacation	20.03.2016 - 03.04.2016
Clinical Block	04.04.2016 - 07.05.2016
Nurses Day	09.05.2016 - 11.05.2016
Clinical block	12.05.2016 - 02.07.2016
Theory Block	04.07.2016 - 23.07.2016
Preparation for Model Exam	25.07.2016 - 30.07.2016
Model Exam Theory/ Practical	01.08.2016 - 13.08.2016



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Revision	15.08.2016 - 31.08.2016
Study Leave	01.09.2016 on wards

III B. Sc (N)

Events	Date
Commencement of the Course	05.10.2015
Theory block	05.10.2015 - 17.11.2015
First Sessional Exam	18.11.2015 - 21.11.2015
Clinical Block	23.11.2015 - 19.12.2015
Christmas Vacation	21.12.2015 - 03.01.2016
Theory Block	04.01.2016 - 30.01.2016
Clinical Block	01.02.2016 - 19.03.2016
NSS Camp	14.03.2016 - 19.03.2016
Easter vacation	21.03.2016 - 03.04.2016
Clinicals Block	04.04.2016 - 11.04.2016
Theory Block	12.04.2016 - 17.05.2016
Nurses Day	09.05.2016 - 11.05.2016
Second Sessional Exam	18.05.2016 - 21.05.2016
Clinical Block	23.05.2016 - 25.07.2016
Practical Model Exam	26.07.2016 - 30.07.2016
Model Exam Preparation	01.08.2016 - 04.08.2016
Theory model Exam	05.08.2016 - 09.08.2016
Study Leave	10.08.2016 on wards

IV B. Sc (N)

Events	Date
Commencement of the Course	05.10.2015
Theory Block	02.11.2015 - 05.12.2015
First Sessional Exam	07.12.2015 - 12.12.2015
Theory	14.12.2015 - 19.12.2015
Christmas Vacation	21.12.2015 - 02.01.2016
Internship	04.01.2016 - 06.02.2016
Second sessional exam	08.02.2016 - 13.02.2016
Clinical Block , OBG & Community	15.02.2016 - 09.04.2016
Easter Vacation	21.03.2016 - 02.04.2016
Internship	11.04.2016 - 16.06.2016
Nurses Day	09.05.2016 - 11.05.2016
Theory & Revision	18.07.2016 - 23.07.2016
Model Exam	25.07.2016 - 13.08.2016
Study Leave	01.08.2016 on wards



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I PB B. Sc (N)

Events	Date
Commencement of the Course	19.09.2015
Orientation Programme	21.09.2015 – 23.09.2015
Theory class	24.09.2015 – 30.09.2015
Theory / Practical (Partial Block)	01.10.2015 – 30.06.2016
Fresher's day	14.11.2015
First Sessional Exam	10.12.2015 – 19.12.2015
Christmas Vacation	21.12.2015 – 03.01.2016
Easter Vacation	20.03.2016 – 03.04.2016
Second Sessional Exam	18.04.2016 – 27.04.2016
Nurses Day	09.05.2016 – 11.05.2016
Completion of theory	30.06.2016
Revision	01.07.2016 – 15.07.2016
Model Exam	16.07.2016 – 25.07.2016

II PB B. Sc (N)

Events	Date
Commencement of the Course	05.10.2015
Theory block	05.10.2015 – 02.11.2015
Administration Posting - External	03.11.2015 – 28.11.2015
Theory Block	30.11.2015 – 05.12.2015
First Sessional Exam	07.12.2015 – 12.12.2015
Theory Block	14.12.2015 – 19.12.2015
Christmas vacation	21.12.2015 – 03.01.2016
Community Clinical posting	04.01.2016 – 10.02.2016
Partial Block Research	11.02.2016 – 27.02.2016
Second Sessional Exam	29.02.2016 – 05.03.2016
Partial Block Research	07.03.2016 – 19.03.2016
Easter Vacation	20.03.2016 – 03.04.2016
Research Practical	04.04.2016 – 09.04.2016
Mental Health Clinical Posting	11.04.2016 – 19.05.2016
Nurses Day	09.05.2016 – 11.05.2016
Partial Block Education	20.05.2016 – 11.06.2016
Theory Block	13.06.2016 – 02.07.2016
Revision	04.07.2016 – 09.07.2016
Model Exam Preparation	11.07.2016 – 16.07.2016
Model Exam Theory & Practical	18.07.2016 – 30.07.2016
Study Leave	01.08.2016 on wards



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I M. Sc (N)

Events	Date
Commencement of the Course	19.09.2015
Orientation / Introduction to course	21.09.2015 – 26.09.2015
Theory block	28.09.2015 – 07.11.2015
Partial Block	09.11.2015 – 28.11.2015
I st Sessional Exam	30.11.2015 – 05.12.2015
Research practical(P. S. & ROL I)	07.12.2015 – 12.12.2015
Theory Block	14.12.2015 – 19.12.2015
Christmas Vacation	21.12.2015 – 02.01.2016
Theory Block	04.01.2016 – 23.01.2016
Research practical(P. S. & ROL I)	25.01.2016 – 30.01.2016
Advance Nursing Practical's	01.02.2016 – 29.02.2016
Speciality Clinicals	01.03.2016 – 12.03.2016
Sessional Exam II	14.03.2016 – 19.03.2016
Easter Vacation	21.03.2016 – 26.03.2016
Theory Block	28.03.2016 – 09.04.2016
Speciality Clinicals (Night Shift)	11.04.2016 – 23.04.2016
Partial Block	25.04.2016 – 21.05.2016
Research Practical (CFW)	23.05.2016 – 28.05.2016
Theory Block	30.05.2016 – 18.06.2016
Research Practical (Tool Presentation)	20.06.2016 – 25.06.2016
Speciality Clinicals	27.06.2016 – 06.08.2016
Revision Class	08.08.2016 – 13.08.2016
Model Exam	15.08.2016 – 20.08.2016
Study leave	22.08.2016 – 31.09.2016
University Exams	01.10.2016 onwards



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II M. Sc (N)

Events	Date
Pilot Study/ NRSI	19.10.2015 – 31.10.2015
Theory Block	02.11.2015 – 07.11.2015
Nursing Management Clinicals	09.09.2015 – 28.11.2015
Speciality Clinicals	30.11.2015 – 19.12.2015
Christmas Vacation	21.12.2015 – 02.01.2016
Speciality clinical	04.01.2016 – 16.01.2016
Pilot Study report	18.01.2016 – 23.01.2016
Speciality Clinicals	25.01.2016 – 06.02.2016
Theory Block	08.02.2016 – 19.02.2016
Easter Vacation	21.03.2016 – 26.03.2016
Data Collection/Speciality Clinicals	28.03.2016 – 09.04.2016
Data Collections	11.04.2016 – 23.04.2016
Speciality Clinicals (Night Shift)	25.04.2016 – 07.05.2016
Partial Block	09.05.2016 – 28.05.2016
Research Practicals/Analysis Presentation	30.05.2016 – 04.06.2016
Speciality Clinicas	06.06.2016 – 18.06.2016
Partial Block	20.06.2016 – 06.08.2016
Revision Class	08.08.2016 – 13.08.2016
Model Exam	15.08.2016 – 20.08.2016
Study Leave	22.08.2016 – 31.09.2016
University Exams	01.10.2016 onwards



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Annexure (ii)

Feedback Analysis -Summary

The feedback for the end of academic year 2015-16 was obtained through online feedback mechanism. Students were asked to provide feedback during a 2 week period. There was lukewarm response to the mechanism, which was otherwise done manually. About 30% of students responded. The summary of analysis is as follows:

- Majority of the students(84%) rated their teachers excellent and very good
- Clinical experience was rated as good by 76% and none rated it as poor
- Students (54%) rated administrative and supportive staff as good and a few rated as average (6%)
- 64% expressed that the academic programmes were planned and organized very well and only 4% as poor
- Majority expressed courses were planned well (78%) and none expressed it as poor

Signature of chairperson

Curriculum committee

28.08.2016



Signature of the principal

Sr Winnifred D'Souza, M.Sc. (N)
Principal
Father Muller College of Nursing
Father Muller Charitable Institutions
Kankanady, Mangalore-575 002



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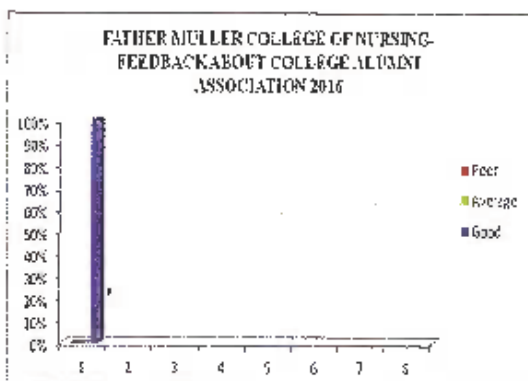
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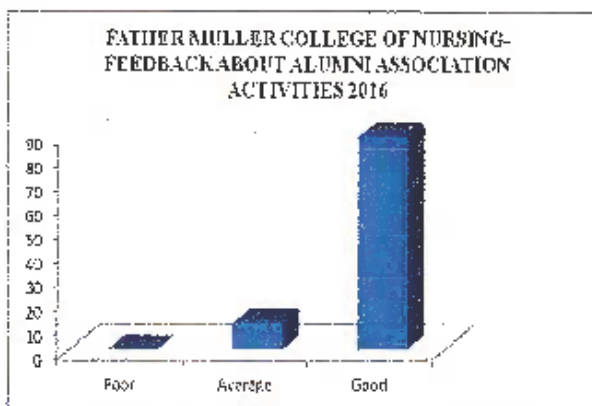
ALUMNI ASSOCIATION

FEEDBACK ABOUT COLLEGE - 2015



	Frequency	%
Poor	0	0
Average	0	0
Good	27	100

FEEDBACK ABOUT ALUMNI ASSOCIATION ACTIVITIES 2016



	No	%
Poor	0	0
Average	3	11.1
Good	24	88.8

Sanyal
PRESIDENT
Alumni Association

for
PRINCIPAL
FMCON



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Annexure (iii)

Best Practice – 1

1. **Title of the practice:** Health awareness through technology.
2. **Goal:**
 - 2.1. To encourage people to adopt and sustain health promoting lifestyle and practices.
 - 2.2. To promote the proper use of health services available to them.
3. **The Context:** Health is in one hand a highly personal responsibility and on the other hand a major public concern. Health can never be adequately protected by health services without the active understanding and involvement of community whose health is at stake. Health care for the people to health care by the people a paradigm shift. For this, the role of health care providers is mandated as education along is not sufficient to achieve optimum health. Thus we health care ambassadors must provide an opportunity for people to learn how to identify and analyse health and health related problems. Further make health and health related information easily accessible to the community. The Individual first goes through awareness or getting general information of the subject. The awareness leads to motivation which is through evaluation and decision making. He then evaluates the various aspects of program and makes a decision to accept or reject the new idea or program or proposal. Conviction leads to action, adopts or acceptance of the new idea. The new idea or acquired behaviour becomes the part of their own existing values.
4. **The Practice:** The Faculty and Students of the College had organised many health awareness programme using the various technology which was planned in the beginning of the year and few are incidental. The technology used to educate the community were power point technology, radio talks, institutional audio system, institutional television, role plays, street plays, and walkathons. The awareness programme was spread throughout the academic year from September to August.
5. **Evidence of Success:** The awareness programmes are structured and events were communicated to the beneficiaries well in advance through banner display, Primary Health Centre, Hospitals and Invitation cards. Thus the beneficiary number ranged from 50 to 260. The beneficiary and organisers had given positive feedback. The programs left behind such an impact that the advance request was placed by the Primary Health Centres and Community Health Centres to conduct such programme in the future. Therefore it reflects the impact of health



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awareness delivered to the community, that has created an interest in the people to self learn and participate in the programme.

6. Problems encountered and resource: There were no problems encountered in the planned programme. But the programs emerged out of demand and sudden need based education awareness programme lead to the adjustments of the planned academic schedule.

Best Practice – 2

- 1. Title of the practice:** BLS (Basic Life Support) for Health care providers course
- 2. Goal:** Immediate recognition of cardiac signs, Early Cardiopulmonary Resuscitation with a chest compression and Rapid defibrillation.
- 3. The Context:** Basic Life Support (BLS) includes recognition of signs of sudden cardiac arrest, heart attack, stroke and foreign body, airway obstruction, Cardio Pulmonary Resuscitation (CPR) and defibrillation with an Automated External Defibrillator (AED). The doctors nurses and paramedical staff are expected to know about it, as they are frequently facing life threatening situations and the knowledge of BLS will be definitely useful. The study was conducted on awareness of Basic Life Support among medical, nursing students and doctors in 2010 showed that no one had complete knowledge of BLS and awareness of BLS was very poor.
- 4. The Practice:** The Father Muller College of Nursing commenced the BLS training for the students in the year 2014 onwards for the outgoing B.Sc. (N) batch. Thereafter course continued for the 2015 and 2016 outgoing batch. The training is offered by the Indian Institute of Emergency Medical Services. In the year 2014, 99 students; following year 2015, 91 students and in the current year 2016, 97 students had the BLS training. The course was certified by the American Heart Foundation. The certificate is valid for 2 years.
- 5. Evidence of Success:** The feedback was collected from the students as they were placed in the Medical College Hospital. The staff rated it as 'very helpful', 'and useful' in the clinical practice.

6. Problems encountered and resource:

As it was a planned training program there was no much difficulties encountered.
