

# Annual Quality Assurance Report 2016 - 17



**FATHER MULLER COLLEGE OF  
NURSING**

**Accredited by NAAC with 'A' grade**



# FATHER MULLER COLLEGE OF NURSING

(A Unit of Father Muller Charitable Institutions)

NAAC 'A' Grade

Affiliated to Rajiv Gandhi University of Health Sciences, Karnataka, Bengaluru

## The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. *(Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)*

### Part – A

#### 1. Details of the Institution

1.1 Name of the Institution

Father Muller College of Nursing

1.2 Address Line 1

Father Muller Road

Address Line 2

Kankanady

City/Town

Mangalore

State

Karnataka

Pin Code

575 002

Institution e-mail address

fathermullercon@rediffmail.com

Contact Nos.

0824- 2238324

Name of the Head of the Institution

Rev. Sr. Jacintha D Souza

Tel. No. with STD Code

0824 - 2238320

Mobile:

9482168790



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Name of the IQAC Co-ordinator:

Dr. Savitha Pramilda Cutinho

Mobile:

9740687444

IQAC e-mail address:

iqacfmcon14@gmail.com

1.3 NAAC Track ID

KACOGN18199

1.4 NAAC Executive Committee No. & Date

EC (SC)/02/A&A/114 dated  
10.07.2014

1.5 Website address:

www.fathermuller.edu.in

Web-link of the AQAR:

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 <sup>st</sup> Cycle	A	3.21	10.07.2014	09.07.2019

1.7 Date of Establishment of IQAC:

14.10.2013

1.8 AQAR for the year

2016-17

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC

- AQAR 01.08.2015 (DD/MM/YYYY)
- AQAR 30.08.2016 (DD/MM/YYYY)
- AQAR \_\_\_\_\_ (DD/MM/YYYY)
- AQAR \_\_\_\_\_ (DD/MM/YYYY)



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## 1.10 Institutional Status

University State  Central  Deemed  Private

Affiliated College Yes  No

Constituent College Yes  No

Autonomous college of UGC Yes  No

Regulatory Agency approved Institution Yes  No

(e.g. AICTE, BCI, MCI, PCI, NCI, INC)

Type of Institution Co-education  Men  Women

Urban  Rural  Tribal

Financial Status Grant-in-aid  UGC 2(f)  UGC 12B

Grant-in-aid + Self Financing  Totally Self-financing

## 1.11 Type of Faculty/Programme

Arts  Science  Commerce  Law  PEI (Phys Edu)

TEI (Edu)  Engineering  Health Science  Management

Others (Specify)

## 1.12 Name of the Affiliating University (for the Colleges)

Rajiv Gandhi University of Health Sciences, Bengaluru.



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1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. /University	<input type="text" value="-"/>		
University with Potential for Excellence	<input type="text" value="-"/>	UGC-CPE	<input type="text" value="-"/>
DST Star Scheme	<input type="text" value="-"/>	UGC-CE	<input type="text" value="-"/>
UGC-Special Assistance Programme	<input type="text" value="-"/>	DST-FIST	<input type="text" value="-"/>
UGC-Innovative PG programmes	<input type="text" value="-"/>	Any other ( <i>Specify</i> )	<input type="text" value="-"/>
UGC-COP Programmes	<input type="text" value="-"/>		

## **2. IQAC Composition and Activities**

2.1 No. of Teachers	<input type="text" value="12"/>
2.2 No. of Administrative Officers/ No of Technical Staff	<input type="text" value="02"/> <input type="text" value="01"/>
2.3 No. of students	<input type="text" value="07"/>
2.4 No. of Management representatives	<input type="text" value="02"/>
2.5 No. of Alumni	<input type="text" value="01"/>
2.6 No. of any other stakeholder and Community representatives	<input type="text" value="02"/>
2.7 No. of Employers/ Industrialists	<input type="text" value="-"/>
2.8 No. of other External Experts	<input type="text" value="02"/>
2.9 Total No. of members	<input type="text" value="29"/>
2.10 No. of IQAC meetings held	<input type="text" value="02"/>
IQAC Core Committee meeting held	<input type="text" value="11"/>



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2.11 No. of meetings with various stakeholders No.  Faculty

Non-Teaching Staff  Students  Alumni  Others

2.12 Has IQAC received any funding from UGC during the year? Yes  No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.  International  National  State  Institution Level

(ii) Themes

1. Open Forum Interface on 'Academic Issues v/s Quality Enhancement' on 16<sup>th</sup> May 2017.
2. Workshop on 'Standard Operating Procedure' on 20<sup>th</sup> May 2017.
3. IQAC update on 'AAA and QDMS' on 25<sup>th</sup> May 2017.
4. Seminar on 'Students Participation in Quality Assurance' on 1<sup>st</sup> June 2017.
5. Seminar on 'Power of Positive Thinking' on 15<sup>th</sup> July 2017

2.14 Significant Activities and contributions made by IQAC

September 2016	<ul style="list-style-type: none"> <li>• Inaugural of nursing course UG and PG on 16<sup>th</sup> September 2016.</li> <li>• Centre for RGUHS theory exams – teachers involved in invigilation duties from 30.08.2016 to 13.10.2016.</li> </ul>
October 2016	<ul style="list-style-type: none"> <li>• Centre for Practical examination.</li> </ul>
November 2016	<ul style="list-style-type: none"> <li>• Reflection on feedback analysis, M. Sc students admission and results was done on 02.11.2016.</li> <li>• Identification of the key aspects that requires enhancement was done on 14.11.2016 with the IAC core committee members.</li> <li>• Anti Ragging awareness programme on 'Join Hands to Create Healthy Atmosphere (Ragging Free Campus)' was held on 09.11.2016. The cultural competition was held and the students were awarded best mime and best dance.</li> </ul>
December 2016	<ul style="list-style-type: none"> <li>• Conducted IQAC meet on 03.12.2016 presented the action plan and objectives of the year 2016-17.</li> </ul>
January 2017	<ul style="list-style-type: none"> <li>• Presentation of Standard Operating Procedures.</li> <li>• Formulation of Institutional Review Committee (IRC).</li> </ul>



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	<ul style="list-style-type: none"> <li>• Development of SOP's (Standard Operating Procedures) of the College.</li> <li>• First Internal Academic Audit of the year was conducted on 25.01.2017 to 10.02.2017.</li> </ul>
February 2017	<ul style="list-style-type: none"> <li>• Conferences organised by Psychiatry Nursing department</li> </ul>
March 2017	<ul style="list-style-type: none"> <li>• Conferences organised by OBG Nursing department.</li> </ul>
May 2017	<ul style="list-style-type: none"> <li>• Quality related programmes were carried out inviting external resource persons from other Institutions.</li> <li>• IQAC update on 'AAA and QMS' on 27.05.2017.</li> <li>• Workshop on 'SOP' was conducted on 09.05.2017 and Dr. Flossy IQAC coordinator, St. Ann's College was the resource person.</li> </ul>
June 2017	<ul style="list-style-type: none"> <li>• The second Internal Audit of the year was conducted on 05.06.2017 to 23.06.2017.</li> </ul>
July 2017	<ul style="list-style-type: none"> <li>• Red Cross Cell organized awareness on 'Eye Donation programme' on 08.07.2017.</li> <li>• Retrieval of data from departmental evaluative reports for preparation of AQAR 2016-17.</li> </ul>
August 2017	<ul style="list-style-type: none"> <li>• External Audit was conducted by Dr. Harsha from NITTE University on 09.08.2017.</li> <li>• AQAR is presented to the IQAC core members, External Auditor and in the 2<sup>nd</sup> IQAC meet 2017.</li> <li>• Neonatal Resuscitation Programme was planned on 26.08.2017.</li> </ul>

## 2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year.

Plan of Action	Outcome
1. Knowledge and skill Updates <ul style="list-style-type: none"> <li>• Conferences</li> <li>• Seminar</li> <li>• Workshop</li> </ul>	<ul style="list-style-type: none"> <li>• Workshop on 'Self Esteem and Self Empowerment' by Alumni Association on 19<sup>th</sup> November 2016.</li> <li>• Conference Psycon-17 updates on 'Managing Psychiatric Emergencies' on 28<sup>th</sup> February 2017.</li> <li>• National Workshop on 'Save a Mother Save a Family – A Bold Step for Change' by OBG Nursing Department on 8<sup>th</sup> March 2017.</li> <li>• Seminar on 'Paediatric Diabetes Mellitus and</li> </ul>



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	<p>Diabetes Ketoacidosis' by Paediatric Nursing Department on 11<sup>th</sup> March 2017.</p> <ul style="list-style-type: none"><li>• National Conference on 'Envisioning - Creating the Future' by Nursing Administration department in collaboration with 2<sup>nd</sup> M. Sc (N) students on 3<sup>rd</sup> June 2017.</li><li>• Panel discussion on 'Attracting and Retaining Nursing Workforce' by Community Health Nursing Department on 14<sup>th</sup> June 2017.</li><li>• Conference on 'HIC: Sharing Knowledge Inducing Change' on 16<sup>th</sup> June 2017 by Medical Surgical Nursing department.</li></ul>
2. Observation of health days	<ul style="list-style-type: none"><li>• Mental Health Day Celebration on 15<sup>th</sup> October 2016.</li><li>• Observation of World AIDS Day on 01<sup>st</sup> December 2016.</li><li>• Folic Acid Deficiency week celebration on 25<sup>th</sup> January 2017.</li><li>• Cancer week programme on 08<sup>th</sup> February 2017.</li><li>• World Malaria Day on 3<sup>rd</sup> April 2017.</li><li>• Midwifery day in the month of May 2017.</li><li>• Nutrition Day on 27<sup>th</sup> May 2017.</li><li>• Observation of World No Tobacco Day on 31<sup>st</sup> May 2017 and 1<sup>st</sup> June 2017.</li><li>• Observance of International Day against Drug Abuse and Illicit Trafficking on 20<sup>th</sup> June 2017.</li><li>• Breast feeding week from 1<sup>st</sup> August – 7<sup>th</sup> August 2017.</li></ul>





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### 3. Implementation of health awareness programme based on the health need of the society

Date	Awareness programmes	Beneficiaries	Number Of Beneficiaries
07.11.2016	'Balanced Diet' at K Seetha compound near gramasangh, Kulai.	08 Women and 04 Children	14
09.11.2016	'Immunization' at Anganwadi of Kulai gramasangh area	Mothers	14
18.11.2016	'Diabetes Mellitus' at Chandra Nivas house at Kulai gramasangha area.	Family members	07
22.11.2016	'Prevention of Lung Cancer' at Sadhananda Nivas of Kulai gramasangha.	Adults	14
22.11.2016	'Epilepsy' at Kulai gramasangha area	Women	08
23.11.2016	'First aid in dog bite and its treatment' at Kulai gramasangha area.	Women	08
15.03.2017	"Preservation of Food" at Nirmala Hospital Ullal	Women	50
04.04.2017	Kidney Diseases'	Women and men	10
23.05.2017	'Malaria' at Akashbhavan	Women and children	07
23.05.2017	"Balanced diet" at the residents of Mrs. Vasantha's house Akashbhavan	Women	07
25.05.2017	'Ill Effects of Tobacco Consumption' at Akashbhavan.	Women	07
25.05.2017	Nutritional programme at the residence of Mr. Dennis Lasrado, Akashbhavan	Women	07
26.05.2017	Personal Hygiene' at Akashbhavan	Children	13
29.05.2017	'Asthma' at Akashbhavan	Women (geriatrics)	10
1-7 <sup>th</sup> August 2017	Breast feeding Programs at various centres and parent hospital	Breastfeeding mother	300



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<p>4. Open forum interface between students and officials</p> <p>5. Provision of individual and cooperative learning experiences to the students</p> <p>6. Training programme to enhance the competencies of the faculty members</p> <p>7. Conduct value added programme</p> <p>8. Quality related programme to sustain and enhance the quality of the Institution</p> <p>9. Translation of innovation to best practice</p> <p>10. Undertake the quality research project</p>	<p>Open Forum interface on Academic Issues v/s Quality Enhancement was held between teachers and students on 16<sup>th</sup> May 2017 at Rajath Bhavan.</p> <p>Teachers of each department adopted various cooperative learning methods such as</p> <ul style="list-style-type: none"> <li>▪ Jigsaw Strategy</li> <li>▪ Student to Student Teaching</li> <li>▪ Simulation Based Learning</li> <li>▪ One minute paper</li> <li>▪ Pair and share</li> <li>▪ Model and concept map presentation</li> <li>▪ Service learning</li> </ul> <p>Newborn Resuscitation programme for the faculty by IAP on 26<sup>th</sup> August 2017.</p> <p>Value added programme on 'Power of Positive Thinking' on 15<sup>th</sup> July 2017 at Rajath Bhavan.</p> <p>Quality related programmes conducted as scheduled for the current academic year.</p> <ul style="list-style-type: none"> <li>• Participation of faculty and student in the Health Camps organised by the Institution.</li> <li>• Role of faculty as 'Nurse Quality Coordinator' in the Father Muller Medical College Hospital.</li> </ul> <p>Faculty has taken up quality projects in the current year.</p> <ul style="list-style-type: none"> <li>• Compliance and utilization of Antenatal Services by the childbearing women.</li> <li>• Quality of life and implementation of structured nursing intervention on challenges of primary care</li> </ul>
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11. Minimum two rural programmes from each department	giver of children with cancer. • Prevention of RTO accidents. Each department had more than two outreaching programmes conducted in the rural region of Dakshina Kannada district.
12. First internal audit department and criteria	First Departmental and Criterion audit was conducted from 25 <sup>th</sup> January 2017 to 10 <sup>th</sup> February 2017.
13. Second internal audit	Second Departmental and Criterion audit was conducted from 05 <sup>th</sup> June 2017 to 23 <sup>rd</sup> June 2017.
14. External audit	External audit was conducted on 09 <sup>th</sup> August 2017. The audit reports were presented to the faculty during the staff meeting. The corrective actions were suggested to sustain the quality.

*\* see the Academic Calendar of the year as Annexure i*

2.15 Whether the AQAR was placed in statutory body    Yes     No   
Management     Syndicate     Any other body

Provide the details of the action taken

AQAR was presented before the IQAC core committee members, external auditor on 09/08/2017 and IQAC on 19/08/2017 by Dr. Savitha Pramilda Cutinho, IQAC coordinator. The auditor, IQAC and the management members approved the report with the suggestions. The modifications were made after the presentations thereafter the AQAR was uploaded in the Institutional website. The final report is mailed to NAAC office, Bengaluru.



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## Part – B

### Criterion – I

#### 1. Curricular Aspects

##### 1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	-	-	-	-
PG	M.Sc (N)	-	-	-
UG	B.Sc (N) PB B.Sc (N)	-	-	-
PG Diploma	-	-	-	-
Advanced Diploma	-	-	-	-
Diploma	-	-	-	-
Certificate	-	-	-	-
Others	1. Bioethics in Nursing 2. Infection Control & Bio Medical Waste Management	-	-	-
<b>Total</b>	5	-	-	-

Interdisciplinary	-	-	-	-
Innovative	-	-	-	-

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	-
Trimester	-
Annual	03

#### Enclosed Details

Sl No	Pattern	Name of Programmes
1	Annual	Basic B. Sc Nursing
2	Annual	Post Basic B. Sc Nursing
3	Annual	M. Sc (N)



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1.3 Feedback from stakeholders (On all aspects) Alumni  Parents  Employers  Students

Mode of feedback : Online  Manual  Co-operating schools (for PEI)

*The feedback from the stakeholders are collected and analysed. The analysis of the feedback is collated and filed by the curriculum committee of the institution. See Annexure ii.*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

- RGUHS Revised Syllabus.
- Notification from RGUHS to implement curriculum change for III year B. Sc (N) 2015-16 batch onwards.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

No



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## Criterion – II

### 2. Teaching, Learning and Evaluation

#### 2.1 Total No. of permanent faculty

Total	Assistant Lectures	Lecturers	Assistant Professors	Associate Professors	Professors	Physical Education Instructor
62	14	31	08	01	07	01

#### 2.2 No. of permanent faculty with Ph.D.

02

#### 2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Assistant Professors		Associate Professors		Professors		Lecturer		Asst Lecturer		Total	
R	V	R	V	R	V	R	V	R	V	R	V
-	-	-	-	-	-	16	-	4	-	20	-

#### 2.4 No. of Guest and Visiting faculty and Temporary faculty

-

06

04

#### 2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level		National level		State level		Regional	
	Faculty	Conferences	Faculty	Conferences	Faculty	Conferences	Faculty	Conferences/seminar
Attended Seminars/ Workshops	8	14	34	71	6	6	29	91
Presented papers	-	-	11	24	-	-	-	-
Resource Persons	-	-	2	2	-	-	24	24

#### 2.6 Innovative processes adopted by the Institution in Teaching and Learning:

1. Panel Discussion.
2. Symposium.
3. Concept Mapping.
4. Integrated Teaching.
5. Cooperative Learning.
6. Small Group Teaching.
7. Modular Teaching.
8. OSCE and OSPE.
9. Active learning Strategies.



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2.7 Total No. of actual teaching days during this academic year

- UG 312 Days (Theory and Practical).
- PG 300 Days (Theory and practical).

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

- Online evaluation system including synopsis.

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop.

04	-	-
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2.10 Average percentage of attendance of students

UG:80-100%  
PG: 80-100%

2.11 Course/Programme wise distribution of pass percentage:

Title of the Programme	Total No. of Students Appeared	Division				
		Distinction %	I %	II %	III %	Pass %
Basic B. Sc (N) IV Year	94	22	69	02	-	98.93%
P B B. Sc (N) II Year	39	16	23	-	-	100%
M. Sc (N) II Year	18	12	06	-	-	100%

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

- IQAC analyses the feedback given by the students on teacher quality, teaching methods.
- Feedback provides inputs/ suggestions for improvements in the teaching learning process.
- Feedback from the Parents on the marks obtained by the student.
- Monthly IQAC core committee meetings are conducted in which the criteria heads will discuss strategies for the improvement in teaching learning process.
- Reflection on University exam results.
- Feedback from Mentor–Mentee system.



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- Tutorials are scheduled for the slow learners.
- Internal audits were conducted twice a year which helps to identify the drawbacks and the deficiencies that promotes corrective actions.
- Skill Training programme on 'Disaster Management – Hands on Skill Training Program' by Youth Red Cross Cell on 8<sup>th</sup> May 2017.
- Orientation Program by Mentor-Mentee and women cell on 5<sup>th</sup> November 2016.

## 2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	Number of Programmes	Number of Faculty Benefitted
Refresher courses	1	1
Faculty Improvement Programme	23	148
HRD programmes	2	7
Orientation programmes	10	16
Faculty exchange programme	Nil	Nil
Staff training conducted by the university	1	1
Staff training conducted by other institutions	2	7
Summer / Winter schools, Workshops, etc.	Nil	Nil
Simulation Skill lab training	2	5
Staff training conducted by the Institution (NRP Workshop )	1	40

## 2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	04	Nil	02	Nil
Technical Staff	03	Nil	Nil	Nil





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## Criterion – III

### 3. Research, Consultancy and Extension

#### 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- One of the Objectives of the IQAC of the year was to motivate the faculty to take quality research projects.
- Formulation of Institutional Review Committee (IRC) in January 2017 and was effective from February 2017.
- Compulsory CTRI registration of student projects and departmental faculty projects.
- Workshop on 'Research Update on Sample Size' on 10<sup>th</sup> June 2017.
- A quiz on Research Methodology was conducted for a under graduate Students on 14/08/2017.
- RGUHS notification on funding project was informed to the faculty.
- In IQAC and HOD meetings decided to apply for minimum one project from each department.
- IQAC coordinator personally called the eligible faculty and given a brief description on RGUHS Ph.D program thus three of the faculty applied. Out of the three, two faculty appeared for the exam and are in the eligible list.
- Three of the faculty registered as a Ph.D scholar.
- Encouraged the faculty to enhance the publications. The faculty had an access to the invitations and brochures of conferences and workshop held by the other nursing and non nursing.
- The importance of research publications was explained to the Under Graduate and Post Graduate students during the orientation program.
- Well equipped infrastructure and clinical setting to conduct the research studies for the faculty and students was provided.
- Students were divided into small groups to enhance the number of research projects as a learning strategy and increase the publications.
- Faculty attended the workshop on 'Qualitative Research' and 'Systematic Reviews and Meta Analysis'
- Faculty won the award of Best poster and paper presenters in the conferences held by other organization.

#### 3.2 Details regarding major projects:

	Completed	Ongoing	Sanctioned	Submitted
Number	2 (ICMR)	02 (RGUHS)	04 (2-ICMR & 2-RGUHS)	02 (ICMR)
Outlay in Rs. Lakhs	2,01,681	(31,000+41,000) =72,000 = 0.72	(27,72,436+ 2,90,000) =30,62,436	-



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### 3.3 Details regarding minor projects:

	Completed	Ongoing	Sanctioned	Submitted
Number	-	01	1	-
Outlay in Rs. Thousands	-	22,000	45,000	-

### 3.4 Details on research publications:

	International	National	Others
Peer Review Journals	21	12	-
Non-Peer Review Journals	-	-	-
e-Journals	-	-	-
Conference proceedings	-	-	2

### 3.5 Details on Impact factor of publications:

Range  Average  h-index  Nos. in SCOPUS

### 3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	3Years	ICMR (2)	21,70,300	27,72,436 (13,66,376+14,06,060)
	2years	RGUHS (2)	2,90,000 (1,25,000+1,65,000)	72,000 (31,000+41,000)
Minor Projects	2 Years	RGUHS (1)	45,000	-
Interdisciplinary Projects	-	-	-	-
Industry sponsored	-	-	-	-
Projects sponsored by the College	-	-	-	-
Students research projects (other than compulsory by the University)	6 Month	SELF	-	-
Any other(Specify)	-	-	-	-
<b>Total</b>	-	-	<b>25,05,300</b>	<b>28,44,436</b>

### 3.7 No. of books published i) With ISBN No.

Chapters in Edited Books

Dictionary – 978-81-23927-16-9

ii) Without ISBN No.



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3.8 No. of University Departments receiving funds from

UGC-SAP  CAS  DST-FIST   
DPE  DBT Scheme/funds

3.9 For colleges

Autonomy  CPE  DBT Star Scheme   
INSPIRE  CE  Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences/workshop/CNE/Seminar organized by the Institution

Level	International	National	State	University	College
Number	-	-	-	-	05
Sponsoring agencies	-	-	-	-	FMCI

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations:

International

National

Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in thousands:

From funding agency

From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	Nil
	Granted	Nil
International	Applied	Nil
	Granted	Nil
Commercialised	Applied	Nil
	Granted	Nil



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3.17 No. of research awards/ recognitions received by faculty and research fellows of the Institute in the year

Total	International	National	State	University	Dist	College
-	-	2	-	-	-	-

Best report award of Breast feeding report by BPNI in 2016

3.18 No. of faculty from the Institution

Who are Ph. D. Guides

02

and students registered under them

09

3.19 No. of Ph.D. awarded by faculty from the Institution

Nil

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF

-

SRF

-

Project Fellows

-

Ph.D

3+4

3.21 No. of students Participated in NSS events:

University level

-

State level

125

National level

-

International level

-

3.22 No. of students participated in NCC events:

University level

-

State level

-

National level

-

International level

-

3.23 No. of Awards won in NSS:

University level

-

State level

-

National level

-

International level

-

3.24 No. of Awards won in NCC:

University level

-

State level

-

National level

-

International level

-

3.25 No. of Extension activities organized

University forum

-

College forum

76

NCC

-

NSS

2

Health Camps

9



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3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

### ***School health programmes:***

- ❖ Environmental Hygiene at Venkatarama Primary School Kulai on 14<sup>th</sup> November 2016.
- ❖ World Aids day on 1<sup>st</sup> December 2016. At Jerosa High school Jeppu.
- ❖ Personal Hygiene and Environmental Sanitation on 10<sup>th</sup> December 2016 at Vidhya Jyothi Primary School Jyothi Nagar Mangaluru.
- ❖ Personal Environmental Hygiene on 18<sup>th</sup> January 2017 at Dakshina Kannada Higher Primary School Jeppina Mogaru.
- ❖ Vanamahotsava and Environmental health programme on 14<sup>th</sup> July 2017 at Infant Jesus Higher Primary School Mary Hill.

### ***Health Camps***

Active participation in the health camps by the faculty and students of the college:

- Mega health camp held on 23<sup>rd</sup> October 2016 at new English Medium School Honnavar.
- Mega health camp on 6<sup>th</sup> November 2016 at St. Joseph Higher Primary School, Nainad.
- Free health check up camp was held on 4<sup>th</sup> December 2016 at Sri Ramashram Higher Primary School, Konchandy, Mangaluru.
- Free Health Check-up camp held on 11<sup>th</sup> December 2016 at government lower primary school Chemnad, Kasargod.
- Mega health camp on 26<sup>th</sup> February 2017 at Menakshi Kalamandir, Janatha Colony road, Kalladka.
- General Health camp on 26<sup>th</sup> March 2017 at Arehalli, Sakleshpur
- OBG health camp on 24<sup>th</sup> April 2017 at Nirmala Health Center Ullal, Mangaluru.
- OBG health camp on 25<sup>th</sup> May 2017 at Concetta Hospital, Kinnigoli.
- General Health camp on 21<sup>st</sup> May 2017 at St. Sebastian Church, Permannur.
- Ophthalmology and paediatric health camp on 2<sup>nd</sup> July 2017 at Fr. L M Pinto rural health centre, Badyar.

### ***Radio Programmes:***

- Radio programme on 'Kidney disease and obesity: healthy Life style for healthy kidneys' by 1<sup>st</sup> PB B. Sc (N) students on 20<sup>th</sup> March 2017.
- Radio programme on 'Tuberculosis' by II<sup>nd</sup> B. Sc (N) students on 24<sup>th</sup> March 2017.
- All India Radio Akashvani, Mangalore interviewed the faculty on 'First Aid in Emergency' on 1<sup>st</sup> February 2017



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## Criterion – IV

### 4. Infrastructure and Learning Resources

#### 4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	29 acres 11 cents	-	-	29 acres 11 cents
Class rooms	13	-	-	13
Laboratories	09	-	-	09
Seminar Halls	02	-	-	02
No. of important equipments purchased ( $\geq$ 1-0 lakh) during the current year.	01	NIL	Institution	01
Value of the equipment purchased during the year (Rs. in Lakhs)	7,57,333	1,59,328	Institution	9,16,661
Others	-	-	-	-

#### 4.2 Computerization of administration and library

- Application software used is easy lib.
- Charging and discharging work is computerized.
- Publications are Barcoded.
- Barcode printer and scanner were added to the circulation section.
- Biometric access control system is installed to the UG/PG entrance Door.
- Ezproxy: Remote access to e-resources service is provided to faculty and students. Where they can access subscribed e-resources from anywhere anytime.
- Users can access library holding through EPAC (Electronic Public Access Catalogue) from Ezproxy.
- Management Information System (MIS).

#### 4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	3896	20,16,170.91	15	86,346	3898	20,16,170.91/-
Reference Books	1054		32		1054	
e-Books	-	-	-	-	4304	-
Journals	69	46,99,689.52/-	-	-	69	48,99,689/-
e-Journals	-	-	-	-	5220	-
Digital Database	HELINET	3,90,000/-	-	32,500/-	-	4,22,500/-
CD & Video	84	-	01	-	85	-
Others (specify)	Bound Volume (770)	-	-	-	770	-
	Dissertations (509)	-	-	-	509	-



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## 4.4 Technology up gradation (overall)

	Total Computers	Computer Labs with Internet	Browsing Centres with Internet	Computer & Printing Room	Office	Departments	Others
Existing	71	11	40	1	7	12	Wifi enabled in every floor 280mbps
Added	2	-	-	-	2	-	-
Total	73	11	40	1	9	12	-

## 4.5 Computer, Internet access, training to teachers and students and any other programme for technology up gradation (Networking, e-Governance etc.)

- Library committee meetings once in every three months in a year.
- Book exhibition once a year.
- Training and demonstration session on 'J-gate' on 2<sup>nd</sup> July 2017.
- Training program and demonstration session on 'Up To Date Anywhere' on 28<sup>th</sup> February 2017.
- Live demo on 'Grammarly' on 28<sup>th</sup> July 2017.
- Access to e-library to all the staff and students.
- Introduction of MIS & HIS package.
- Administration of the College is computerized.
- Biometric attendance for the teaching and non teaching faculty.
- Access to various data bases like Pubmed, CINHAL, MEDLINE, COCHRANE.
- Faculty attended SPSS training organized by other Institutions.

## 4.6 Amount spent on maintenance in lakhs:

i) ICT annual maintenance charges	1,21,208.23
ii) Campus Infrastructure and facilities	37,14,569.00
iii) Equipments	96,840.00
iv) Others	71,34,831.77
<b>Total :</b>	<b>1,10,67,449.0</b>



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## Criterion – V

### 5. Student Support and Progression

#### 5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- Orientation for the novice students of UG and PG programme regarding the various available support services.
- Scholarship notification was displayed on the notice board following that students seek further information from the College office.
- Information regarding the College activities, fee structure of the College and hostel, mega events etc was notified in the student notice board.
- Students participated in the conferences organised within the Institution and outside the Institution.
- IQAC programme on Students participation in quality assurance on 1<sup>st</sup> June 2017.
- Student Open Forum Interface on 'Academic Issues v/s Quality Enhancement' on 16<sup>th</sup> May 2017.
- Academic Calendar is given to the students.
- Students hand book.
- Institution awards the students for their best academic performance on graduation day.

#### 5.2 Efforts made by the Institution for tracking the progression

- Yearly feedback from students, faculty, parents, mentor and alumni of the Institution.
- Discussions held regarding student progression in the meetings of HODs, class co-ordinators and the staff.
- The achievement of learning outcomes is discussed in the IQAC, HOD, coordinator and staff meeting.
- Internal assessment tests and university examination results.
- Identification of slow learners and advance learners by the class coordinators and mentors.
- Mentors report on mentees progression.
- Updated remedial measures for the slow learners.
- Discussion on final results of the student and strategies to improve the results.





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5.3 (a) Total Number of students

UG	PG	Ph. D.	Others	Total
455	28	Nil	Nil	483

(b) No. of students outside the state

356

(c) No. of international students

02

Men

No	%
2	0.42%

Women

No	%
481	99.58%

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
357	4	30	119	-	510	349	4	20	110	-	483

**Demand ratio:** BSc Nursing 1:2.5

PB B. Sc Nursing 1: 0.6

MSc Nursing 1: 0.3

Dropout Percentage 0.6%

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

- Wi-Fi enabled campus (280 mbps) and well established library for the book reference.
- Career guidance cell directs the students on competitive exams.
- One of the students selected in military nursing service 2017.
- Student appeared for the Indian Army Directorate general of Recruiting on 4<sup>th</sup> September 2016.

No. of students beneficiaries

02

5.5 No. of students qualified in these examinations

NET

Nil

SET/SLET

Nil

GATE

Nil

CAT

Nil

IAS/IPS etc

Nil

State PSC

Nil

UPSC

Nil

Others

Nil



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## 5.6 Details of student counselling and career guidance

### Student counselling:

- Student counselling was done by the counsellors of the Institution.
- Orientation of the counselling committee is given in the beginning of the academic year for the students.
- Students will approach the counsellor directly and take the appointments.
- Counselling records are kept by the counsellor strictly confidential.

### Career guidance is through:

- Mentor- Mentee system.
- In campus career opportunity offered by the administrator of Father Muller Medical College Hospital for the outgoing students.

No. of students benefitted by student counselling

No. of students benefitted by career guidance

## 5.7 Details of campus placement

<i>Campus Placement</i>			
	Number of Organizations Visited	Number of Students Participated	Number of Students Placed
<i>On campus</i>	Father Muller Medical College Hospital	100	50

## 5.8 Details of gender sensitization programmes

The following programmes were organised for the students and faculty:

- Orientation program to students on 'Anti Sexual Harassment and EOC' was organised by Women Cell and EOC Cell on 11<sup>th</sup> February 2017.

## 5.9 Students Activities

### 5.9.1 No. of students participated in Sports, Games and other events

State/ University level  National level  International level

No. of students participated in cultural events

State/ University level  National level  International level



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5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports: State/ University level	<input type="text" value="17"/>	National level	<input type="text" value="Nil"/>	International level	<input type="text" value="Nil"/>
Cultural: State/ University level	<input type="text" value="1"/>	National level	<input type="text" value="-"/>	International level	<input type="text" value="-"/>

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from Institution	12	4,50,000
Scholarships from government	61	23,31,000
Financial support from other sources	NIL	NIL
Number of students who received International/ National recognitions	NIL	NIL

5.11 Student organised / initiatives

Fairs : State/ University level	<input type="text" value="-"/>	National level	<input type="text" value="-"/>	International level	<input type="text" value="-"/>
Exhibition: State/ University level	<input type="text" value="-"/>	National level	<input type="text" value="-"/>	International level	<input type="text" value="-"/>

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed:



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## Criterion – VI

### 6. Governance, Leadership and Management

#### 6.1 State the Vision and Mission of the Institution

##### **VISION STATEMENT:**

Our vision is to heal and comfort the suffering humanity with compassion and respect; and to be recognized as a global leader in nursing education and research.

##### **MISSION STATEMENT:**

- To promote professionalism by quality and value driven education with a global outlook.
- To make learning an exciting experience that inspires students to reach their full potential as lifelong learners.
- To train young professionals for leadership who are able to respond to the health care needs of the public.
- To foster synergy and integration between research, education and practice by promoting interdisciplinary collaboration and partnership.

#### 6.2 Does the Institution has a Management Information System

Yes.

- Installed Management Information System.
- Regularly updated the MIS system.
- Login ID with password is allocated to UG and PG students.
- The academic, Hostel, Indent and Fees modules are installed. The academic module which consists of entry of timetable, exam, attendance, Internal Assessment, Feedback and student log- in.
- Working of the hospital is computerized (Hospital Information System).
- Web portal: <http://www.fathermuller.edu.in/>.



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6.3 Quality improvement strategies adopted by the Institution for each of the following:

## 6.3.1 Curriculum Development

- Feedbacks through MIS and manual.
- Additional feedback forms are developed in the current year.
- Faculty number as a BOS member increased.
- Principal of the College is a BOS member of PG course and LIC Inspector under RGHHS and the member of NAAC Peer Team Assessment.
- Principal attended the workshop on 'NAAC Assessment'.
- The change in the curriculum was adopted as per the RGHHS guidelines and notifications.
- Standard Operating Procedures of the College are developed.

## 6.3.2 Teaching and Learning

- Presentation on Audio Visual Aid presentation by IInd year B. Sc (N) students on 4<sup>th</sup> July 2017.
- Certificate of appreciation awarded to the faculty members for their contribution towards achieving the Guinness World Records for 'The Most Participants in Hand Sensitizing Relay' held on 15<sup>th</sup> October 2016 by Kasturba Hospital, Manipal.
- Academic Calendar is planned and distributed to the staff and the students in the beginning of the academic year.
- Facilitated and funded to conduct workshop, seminar and conferences.
- Seminar on ' Paediatric Diabetes Mellitus and Diabetic Ketoacidosis' for the staff and students of School and College of Nursing was organised on 11<sup>th</sup> March 2017 by Paediatric Nursing Department.
- Concept map and model presentation in ten groups was organised by Medical Surgical Nursing Department.
- Postgraduate students developed protocol on 'High Risk Pregnancy Management' and concept map on ' Labour Pain Management'.
- Adapted Individual, Cooperative teaching and Service learning methods.
- Skill development through simulation skill lab in the Institution.
- Departments organised conferences with allotment of credit hours by Trained Nurses Association of India.
- Awareness on 'Eye Donation Program' by Youth Red Cross Cell on 21<sup>st</sup> July 2017.
- Students participated in the 'Katipalla Satellite Clinic' first Monday of every Month.
- BLS training for outgoing UG students.



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## 6.3.3 Examination and Evaluation

- Formative assessment through the internal assessment plan for the theory and practical chalked out in the beginning of the academic year which includes sessional exams and practical exams.
- RGUHS digital evaluation system.
- Academic calendar of the year 2016-17.
- Online submission of examination forms of UG and PG students.
- Provision of examination hall and evaluation room with the computers.
- Special leave for the faculty to conduct Examinations in deemed Universities other than affiliated universities (RGUHS).

## 6.3.4 Research and Development

- RGUHS funded three projects are ongoing.
- Applied for three funded research projects (RGUHS, ICMR and DHR) in the current year.
- Institutional Review Committee is formed in the current year.
- Provision of 1250 bedded hospital resources for the research projects.
- Three of the faculty enrolled for Ph.D program and two of them have written the qualifying exams under RGUHS.
- Total four existing Ph.D scholars.
- Faculty attended conferences, workshops and training programmes on quantitative and qualitative research.
- The faculty received Best poster/paper presentation awards in the conferences.
- Incentives for presenting the papers in the national and international conferences.

## 6.3.5 Library, ICT and physical infrastructure / instrumentation

- Added new books to the library.
- Internet facility (280 mbps).
- E- Sources enhanced.
- Continuous update on library technology



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## 6.3.6 Human Resource Management

- Organized induction programme for the faculty on 16/5/17 and 21/12/2016.
- Recruiting the staff as per the turn over and need.
- Deputation of the faculty for the consultancy outside the state.
- Funding for Paper presentation in the National and International conferences.

## 6.3.7 Faculty and Staff recruitment

- Faculty are recruited based on the institutional laid policies, merit and interview performance.
- 20 teaching faculty were recruited in the year 2016-17.

## 6.3.8 Industry Interaction / Collaboration

### **MOU signed with**

- Mission Angel Dust under Yenepoya Narcotics Education Foundation of India.
- Research collaboration with Yenepoya, NITTE and RGUHS University.

## 6.3.9 Admission of Students

### Student's admission policy of the Institution

1. Institution shall publish the news on admissions for the academic year in the local and national news papers and widely in the website.
2. Put up a notice on the College notice board regarding admission being opened.
3. Prepare a Prospectus and Application forms three months prior.
4. Make available the application online.
5. Send notification and information of admission to the GNM staff and students for the graduate courses.
6. Screen the received applications and shortlist as per the marks obtained in the PUC/PDC (Physics, Chemistry and Biology).
7. Fix the date for counselling, intimate the same to the candidates and conduct counselling.
8. Selection is made based on the merit, eligibility and counselling.
9. The Institutional Common Entrance Test to be conducted for the undergraduate and postgraduate students for the academic year to track the progression.



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## 6.4 Welfare schemes for

Teaching Staff	<ul style="list-style-type: none"> <li>• EPF, gratuity and pension.</li> <li>• Provision was made to link Adhhar with EPF in collaboration with PF Office.</li> <li>• Medical benefits for the employees and their dependent at 50% concession.</li> <li>• Father Muller Quarter's facility for the employees.</li> <li>• Benefits of special leave, sabbatical leave and maternity leave.</li> <li>• Souhardha Sahakari Cooperative society.</li> <li>• Staff Development Program cell organizes Christmas, Onam and Diwali celebration and picnic.</li> </ul>
Non Teaching staff	<ul style="list-style-type: none"> <li>• ESI, EPF, Gratuity and Pension.</li> <li>• Provision was made to link Adhhar with EPF in collaboration with PF Office.</li> <li>• Medical benefits for the employee and their dependent at 50% concession.</li> <li>• Educational Loan, Housing Loan and Emergency Contingency Loan.</li> <li>• Souhardha Sahakari Cooperative society and Maternity leave.</li> </ul>
Students	<ul style="list-style-type: none"> <li>• Medical Benefits.</li> <li>• Encouraging the students to apply for Scholarships from the university and other state funding agencies, Karnataka Christian minority, TNAI and SNA.</li> <li>• Immunization for students</li> <li>• Free annual health check-up.</li> </ul>

6.5 Total corpus fund generated

Nil

6.6 Whether annual financial audit has been done

Yes

No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Dr Harsha, NITTE University	Yes	IQAC core member and Faculty
Administrative	Yes	RGUHS, INC	-	-





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6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes Yes  No

For PG Programmes Yes  No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

- Online paper evaluation.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

Nil

6.11 Activities and support from the Alumni Association

- Alumni meetings were conducted by the Executive Committee office bearers.
- Workshop on 'Self Esteem and Self Empowerment' on 19<sup>th</sup> November 2016.
- Christmas Bulletin was posted to all the Alumni.
- Christmas celebration at Olavinahalli on 18<sup>th</sup> December 2016.
- Health Talk on 'Cancers in Women' in collaboration with Sri Dharmasthala Gramabhivradhi Yojane at Yeyyadi on 7<sup>th</sup> May 2017.
- Training programme on 'Communication and Soft Skills' for the non teaching staff in collaboration with II year PB B. Sc (N) students on 8<sup>th</sup> July 2017.
- Feedback from Alumni.

6.12 Activities and support from the Parent – Teacher-Student (PTS)

- Orientation on Academic activities to the parents on 16<sup>th</sup> September 2016.
- Seminar on 'Growing with your Child: the art of mindful parenting' was held on 16<sup>th</sup> December 2016 for the parents.
- PTS meeting was held on 10<sup>th</sup> June 2017.
- Feedback from parents.
- Parents are called for the discussion on need basis.



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## 6.13 Development programmes for support staff

- Soft Skill training was given to the office staff on 8<sup>th</sup> July 2017.
- Active participation in the programmes organised by Staff Development Cell.

## 6.14 Initiatives taken by the Institution to make the campus eco-friendly

- Motivation and awareness to be plastic free zone area.
- Non smoking.
- Recycling of sewage water.
- 'No HORN' zone.
- Eco friendly green campus.
- Staff and students are trained in waste management.
- Minimise use of paper.
- Maintenance of garden and flower pots.
- Interlocks and neat walk pathway is maintained.
- Vanamahotsava celebration on 1<sup>st</sup> July 2017.



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## Criterion – VII

### 7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the Institution. Give details.

- Role change – Nursing Quality Coordinator in Father Muller Medical College Hospital.
- Development of Standard Operating Procedures.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

The action plan was developed based on the objectives of the year. The planned activities were successfully implemented with the support of principal, faculty and management. The research publication enhanced and the rural extension activities were conducted by each department. The innovative teaching methods are used by the faculty in teaching learning process. The faculty are trained on Neonatal Resuscitation: one minute golden time by IAP.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

- Inculcating the value of writing and publishing scientific papers in an Indexed Journal.
- Faculty and student serve as an ambassador to promote health and prevent illness in the community.
- Faculty as a resource person in health awareness program and quality coordinators in the Father Muller Medical College Hospital.
- Taking up the social responsibilities by the students.

*See annexure iii*

7.4 Contribution to environmental awareness / protection

- Paper free transactions and use of LED bulbs.
- Plastic free zone.
- Solar panels.
- Effluent treatment.
- Recycling of waste water.
- Biomedical waste disposal.
- Biogas plant.
- Vanamahotsava was celebrated on 1/07/2017.
- E- waste management.
- Incorporation of environment studies in the course.
- Participation in Swachh Bharat ranking by MHRD
- NSS and departmental contribution on Swachh Bharat as an extension activity.



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7.5 Whether environmental audit was conducted? Yes  No

7.6 Any other relevant information the Institution wishes to add. (For example SWOT Analysis)

**Strength:**

- Good governance and leadership.
- Simulation Skill Lab, Medical College Hospital with 1250 beds, HIS and MIS.
- Faculty and students participation in extension activities in rural and urban.

**Weakness:**

- Lack of Student and teacher exchange programme.

**Challenges:**

- Filling the sanctioned PG course seats.
- Attract students with right aptitude to the profession.

**Opportunities:**

- Initiation to establish nodal centre for Ph.D Programme.
- Inter disciplinary research.

**8. Plans of Institution for next year**

- Organise UGC sponsored seminar.
- Introduction of IQAC monthly newsletter.
- Faculty exchange programme.

Name Dr. Savitha Pramilda Cutinho

Signature of the Coordinator, IQAC

29/8/17

Name Sr Jacintha D Souza

Signature of the Chairperson, IQAC

Principal  
Father Muller College of Nursing  
Kankanady, Mangalore-575 002





# FATHER MULLER COLLEGE OF NURSING

(A Unit of Father Muller Charitable Institutions)

NAAC 'A' Grade

Affiliated to Rajiv Gandhi University of Health Sciences, Karnataka, Bengaluru

## Annexure (i)

### Father Muller College of Nursing

#### Academic Events

#### I B. Sc (N) 2016-17

Events	Date
Commencement of the Course	16.09.2016
Course Orientation	17.09.2016 – 24.09.2016
Theory Block	26.09.2016 – 15.12.2016
Fresher's day	12.11.2016
First Sessional Exam	28.11.2016 – 04.12.2016
Lamp Lighting Ceremony and PTA Meeting	16.12.2016
Christmas Vacation	17.12.2016 – 28.12.2016
College reopens	29.12.2016
Partial Block	29.12.2016 – 12.04.2017
Second Sessional Exam	20.03.2017 – 25.03.2017
Easter Vacation	13.04.2017 – 23.04.2017
College reopens	24.04.2017
Partial Block	24.04.2017 – 17.06.2017
Theory Block	19.06.2017 – 08.07.2017
Nurses Day	09.05.2017 – 11.05.2017
Revision classes /preparation for model exam	10.07.2017 – 15.07.2017
Model Exam – Theory /Practical	17.07.2017 -27.07.2017
Revision classes /preparation for university exams	28.07.2017 onwards
RGUHS exams	September

#### II B. Sc (N) 2016-17

Events	Date
Commencement of the course	03.10.2016
Theory Block	03.10.2016 – 19.11.2016
1 <sup>st</sup> Sessional Exam	21.11.2016 – 26.11.2016
Clinical Block – Med Surg/Community	28.11.2016 – 17.12.2016
Christmas Vacation	19.12.2016 – 28.12.2016
Clinical Block – Med Surg / Community	29.12.2016 – 17.01.2017
Theory Block	18.01.2017 – 18.02.2017
II <sup>nd</sup> Sessional Exam	20.02.2017 – 25.02.2017
Clinical Block – Med Surg	27.02.2017 – 12.04.2017
Easter Vacation	13.04.2017 – 22.04.2017
Clinical Block – Med Surg	24.04.2017 – 08.05.2017
Nurses Day celebration	09.05.2017 – 11.05.2017
Clinical Block – Med Surg	12.05.2017 – 17.06.2017
Theory Block	19.06.2017 – 22.07.2017
Preparation for Model Exam	24.07.2017 – 29.07.2017
Model Exam Theory / Practical	31.07.2017 – 05.08.2017
Preparation for RGUHS Exam	07.08.2017 onwards



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## III B. Sc (N) 2016-17

EVENTS	DATE
Commencement of the course	03.10.2016
Theory Block	03.10.2016 – 15.11.2016
First Sessional Exams	16.11.2016 – 21.11.2016
Clinical Block – I	22.11.2016 – 17.12.2016
Christmas Vacation	19.12.2016 – 28.12.2016
Theory Block	29.12.2016 – 31.01.2017
Clinical Block - II	01.02.2017 – 28.02.2017
Clinical Block – III	01.03.2017 -31.03.2017
Theory Block	01.04.2017 – 12.04.2017
Easter Vacation	13.04.2017 – 23.04.2017
Second Sessional Exams	24.04.2017 – 29.04.2017
Clinical Block – IV	02.05.2017 – 08.05.2017
Nurses Day	09.05.2017 – 11.05.2017
Clinical Block -IV	12.05.2017 – 31.05.2017
Clinical Block	01.06.2017 – 08.07.2017
Theory Block	10.07.2017 – 27.07.2017
Model Exam Preparation	28.07.2017 – 02.08.2017
Model Theory Exam	03.08.2017 – 05.08.2017
Model Practical Exam	07.08.2017 - 09.08.2017
Preparation of Final Exams	10.08.2017 onwards
RGUHS Exam	September

## IV B.Sc(N) 2016-17

Events	Date
Commencement of course	03.10.2016
Internship	03.10.2016 – 29.10.2016
Theory Block	31.10.2016 – 10.12.2016
I Sessional	12.12.2016 – 17.12.2016
Christmas Vacation	19.12.2016 -28.12.2016
Internship	29.12.2016 – 04.02.2017 13.02.2017 – 18.02.2017
Administration Tour	30.01.2017 – 11.02.2017
II Sessional	06.02.2017 -11.02.2017
Clinical Block -OBG CHN	20.02.2017 – 18.03.2017 20.03.2017- 08.04.2017 / 02.05.2017- 19.05.2017
Easter Vacation	10.04.2017 – 30.04.2017
Internship	22.05.2017 -22.07.2017 (Exclude 11.06.2017-17.06.2017)
Nurses Day	09.05.2017 – 11.05.2017
Data Collection	11.06.2017 – 17.06.2017
Theory & Revision	23.07.2017 – 31.07.2017
Model	August 1 <sup>st</sup> week
Study Leave	07.08.2017 onwards



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## I PB B. Sc (N) 2016 - 17

Events	Date
Course Inauguration	16.09.2016
Orientation Programme	17.09.2016 - 18.09.2016
Theory classes (Full Day)	20.09.2016 - 31.10.2016
Partial Block(07:30am -12:30pm-Clinics) ( 01:30pm -04:30pm - Theory)	01.11.2016 - 31.12.2016
Fresher's Day	12.11.2016
I Sessional Exam	09.12.2016 - 17.12.2016
Christmas Vacation	19.12.2016 - 28.12.2016
Partial Block (08:30am - 12:30pm -Theory) ( 01:30pm - 04:30pm - Clinics )	29.12.2016 - 31.03.2017
II Sessional Exam	01.04.2017 - 12.04.2017
Easter Vacation	13.04.2017 - 23.04.2017
Partial Block (08:30am - 12:30pm - Theory) (01:30pm - 04:30pm - Clinics)	24.04.2017 - 08.05.2017
Nurses Day Celebrations	09.05.2017 - 11.05.2017
Partial Block (08:30am - 12:30pm - Theory ) (01:30pm - 04:30pm- Clinics )	12.05.2017 - 20.06.2017
Revision classes /Preparation for RGUHS Exam	21.07.2017 - 30.07.2017
Model Exam	01.08.2017 - 12.08.2017
Revision classes/ Preparation for RGUHS Exam	13.08.2017 onwards

## II PB B. Sc (N) 2016 -17

Events	Date
Commencement of course	03.10.2016
Theory Block	03.10.2016 - 22.10.2016
Community clinical posting	24.10.2016 - 29.11.2016
Administration posting-External	30.11.2016 - 17.12.2016
Christmas vacation	19.12.2016 - 28.12.2016
Theory Block	29.12.2016 - 31.12.2016
I Sessional exams	02.01.2017 - 07.01.2017
Theory Block	09.01.2017 - 18.02.2017
Partial Block	20.02.2017 - 25.02.2017
II Sessional exams	27.02.2017 - 04.03.2017
Mental Health Nursing -Practical	06.03.2017 - 08.04.2017
Easter Vacation	10.04.2017 - 30.04.2017
Mental Health Nursing -Practical	02.05.2017 - 04.05.2017
Administration clinical Postings - Internal	05.05.2017 - 08.05.2017
Nurses Week	09.05.2017 - 11.05.2017
Administration clinical Postings - Internal	12.05.2017 - 16.05.2017
Research practical	17.05.2017 - 02.06.2017
Partial block	03.06.2017 - 27.06.2017
Theory block	28.06.2017 - 08.07.2017
Revision Classes	10.07.2017 - 15.07.2017
Model Examinations (Theory and Practical )	17.07.2017 - 31.07.2017
Revision classes	01.08.2017 - 14.08.2017
Preparation for university exams	16.08.2017 - 31.08.2017
RGUHS University Exams	01.08.2017 onwards



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## I<sup>st</sup> M. Sc (N) 2016- 17

Events	Date
Commencement	16.09.2016
Orientation/Introduction/CI	17.09.2016 - 24.09.2016
Theory Block	26.09.2016 - 05.11.2016
Clinical Block	07.11.2016 - 03.12.2016
I <sup>st</sup> Sessional Exam	05.12.2016 - 10.12.2016
Research Practical (P.S. & ROL I)	12.12.2016 - 17.12.2016
Christmas Vacation	19.12.2016 - 28.12.2016
Advance Nursing Practice Clinical	29.12.2016 - 31.01.2017
Problem Statement / Synopsis	01.02.2017 - 04.02.2017
Clinical Block	06.02.2017 - 12.04.2017
Easter Vacation	13.04.2017 - 23.04.2017
Theory	24.04.2017 - 06.05.2017
Clinical Block	08.05.2017 - 10.06.2017
CFW	12.06.2017 - 17.06.2017
Theory	19.06.2017 - 01.07.2017
Tool Present / Theory	03.07.2017 - 08.07.2017
Clinical Block	10.07.2017 - 05.08.2017
Revision / Study leave	07.08.2017 - 12.08.2017
Model Exam	14.08.2017 - 19.08.2017
Preparation for Final Exam	21.08.2017 - 30.09.2017

## II<sup>nd</sup> M. Sc (N) 2016- 17

Events	Date
Clinical Block	03.10.2016 - 31.10.2016
Pilot Study/ Clinical Block	01.11.2016 - 19.11.2016
Theory Block	21.11.2016 - 26.12.2016
Nursing Management / Clinical Block	27.11.2016 - 17.12.2016
Christmas Vacation	19.12.2016 - 28.12.2016
Clinical Block	29.12.2016 - 31.01.2017
Pilot Study Report	01.02.2017 - 04.02.2017
Clinical Block	06.02.2017 - 25.02.2017
Theory Block	27.02.2017 - 11.03.2017
Data Collection	13.03.2017 - 12.04.2017
Easter Vacation	13.04.2017 - 23.04.2017
Clinical Block	24.04.2017 - 06.05.2017
Theory Block	08.05.2017 - 20.05.2017
Data Analysis Presentation	22.05.2017 - 27.05.2017
Clinical Block	29.05.2017 - 05.08.2017
Revision / Study leave	07.08.2017 - 12.08.2017
Model Exam	14.08.2017 - 19.08.2017
Preparation for Final Exam	21.08.2017 - 30.09.2017

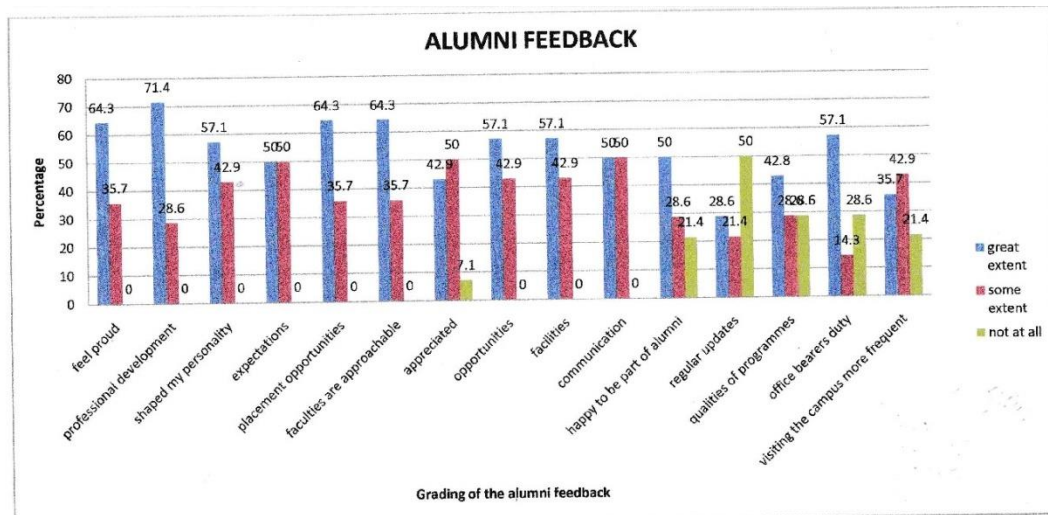




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**Annexure (ii)**

**Feedback Analysis - Summary**



*[Signature]*  
Secretary

Alumni Association

*[Signature]*  
President

Alumni Association

*[Signature]*  
Principal

FMCON

Date: 29/8/17



# FATHER MULLER COLLEGE OF NURSING

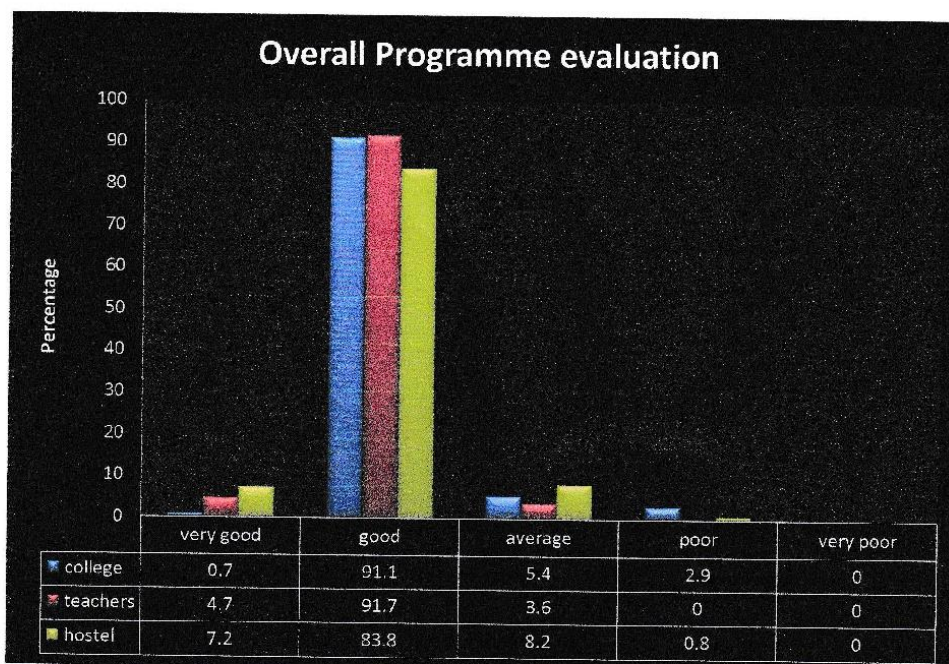
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## FATHER MULLER COLLEGE OF NURSING

### OUTGOING BATCH 2017-IV B Sc NURSING



*Oshen*  
**COORDINATOR**  
29/08/17

*[Signature]*  
**PRINCIPAL**

**DATE:**

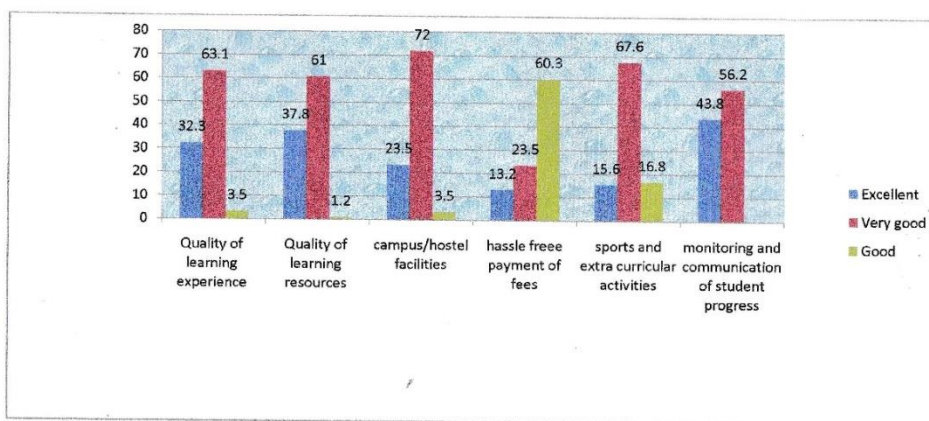


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**Father Muller College of Nursing  
 Parent Teacher Student Committee  
 Parental feedback Analysis- June 2017**

College



**Fig:1 Bar diagram showing the Parental feedback on the college facilities.**

As shown in figure 1, majority had marked very good for the quality of learning experience (63.1), Quality of learning resources (61%), facilities provided in the college (72%), sports and extra- curricular activities (67.6%) and monitoring and communication of student progress(56.2%). Hassle free fees payment was marked as good by majority of parents (60.3).



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Parent Teacher Student Association

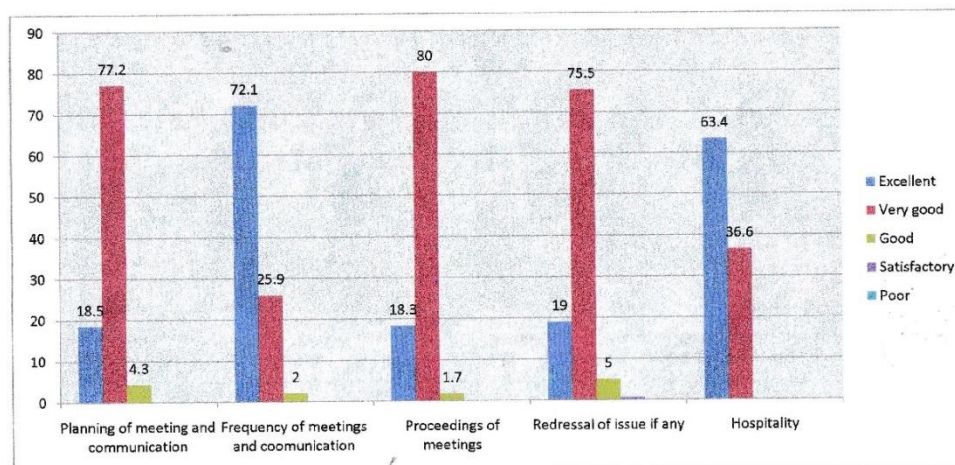


Fig:2 Bar diagram showing the feedback of parents regarding the PTS association

The diagram depicts that majority of parents marked excellent for Frequency of meetings and communication (72.1%), very good for planning of meeting and communication (77.2%), proceedings of meetings (80%), redressal of issue (75.5%), and hospitality (63.4%). None of them scored less than good.



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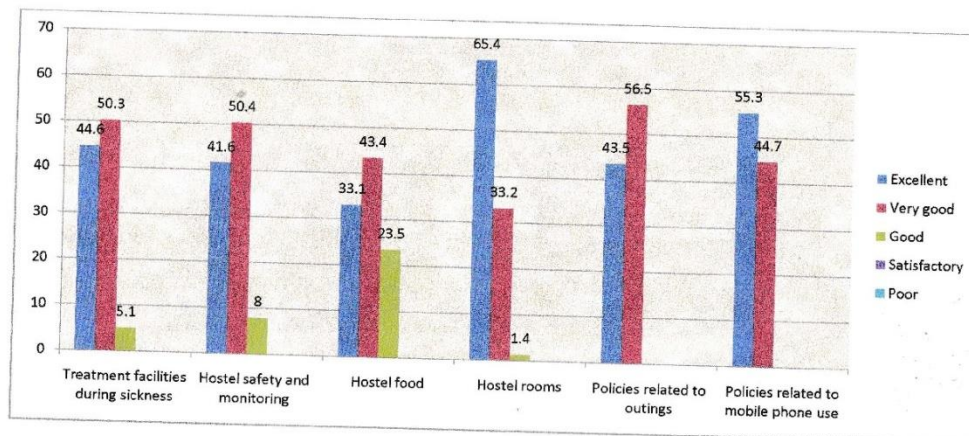


Fig:3 Bar diagram depicting the feedback on facilities of college/hostel

The above diagram shows that most of the parents marked excellent for treatment facilities (44.6%), hostel rooms (65.4%) and policies related to mobile phone use (55.3%). They had marked very good for treatment facilities (50.3%), hostel rooms (50.4%) and policies related to mobile phone use (44.7%). Nobody had marked less than good for any item.

  
Mrs Binsha Pappachan C

Chair- person- PTS committee

  
Sr Jacintha D'Souza

Principal

Date: 29/09/19



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## Annexure (iii)

### Best Practice – 1

1. **Title of the practice:** Faculty and student serve as ambassadors to promote health and prevent illness in the community.

2. **Goal:** To reach out to the people to create awareness on health and wellness.

Therefore promote and enhance the consultancy in the nursing profession as Nurse Educator to meet health needs of the people in the community.

3. **The Context:** Health is an important asset to every being as the proverb continues 'Health is Wealth' in the current civilized world. The lifestyle of the people has taken a better shape in the style of living but the best road to healthy living is not adopted by the people. There is a continuous need to organise and conduct health awareness programs to keep the people informed regarding the changes that take place so that they take their self responsibility to remain healthy as an individual and as family.

4. **The Practice:** The faculty of the college are invited as guest/ resource persons to speak and educate the people of different groups regarding the various aspects of health in rural and urban regions by various organisations such as Catholic Sabha & committees of different churches, women's group, NGOs, Primary Health centres and Govt agencies namely Gramapanchayath, health centres etc. The faculty participating reports are compiled in each department and by the IQAC. Total number of faculty outreached to the community is around 15 in number.

5. **Evidence of Success:** The feedback was collected orally from the beneficiaries and also in written by the organisations. The average number of beneficiaries varied from 30-100.

6. **Problems encountered and resource:**

The faculty were self-motivated to be a part of the programs. All the invitations were accepted and implemented. The faculty have to adjust their academic schedule and train the students whenever in need to make it a fruitful event. The resources were facilitated by the institution.



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## Best Practice – 2

**Title of the practice:** To inculcate the value of writing scientific papers and publishing it in Indexed Journals among faculty members of the college.

**Goal:**

- Formulation of IRC committee.
- Increase the number of research projects among the staff.
- Increase the number of publications in indexed journals.
- Encourage inter disciplinary/ multidisciplinary collaborative research efforts to introduce best practices in health care based on evidence.

**The Context:** Writing and publishing research papers are an integral part of the professional life. This will not only help in obtaining knowledge and increasing the number of projects in hand but also it opens the way for best evidence based practice in the health care profession.

**The Practice:** The first part of the practice includes, encouraging the teachers to write the scientific papers. Then the written manuscripts are verified by the research and ethical committee. Once the manuscripts are ready, the ways are identified to get it published through various means. The papers are presented in the workshops, conferences and in national and international nursing journals.

**Evidence of Success:** The faculties are benefitted because of their professional growth.

**Problems encountered and resource:**

- More qualified members are required in doing advanced researches.
- More budget provision is needed in certain studies.
- Less number of senior experienced faculty is another problem in conducting advanced research.