

**FATHER MULLER COLLEGE OF
NURSING**

**Annual Quality Assurance
Report
2014 - 15**



FATHER MULLER COLLEGE OF NURSING

NAAC 'A' Grade

Affiliated to Rajiv Gandhi University of Health Sciences, Karnataka, Bangalore
(A Unit of Father Muller Charitable Institutions)

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

Part – A

1. Details of the Institution

1.1 Name of the Institution

Father Muller College of Nursing

1.2 Address Line 1

Father Muller Road

Address Line 2

Kankanady

City/Town

Mangalore

State

Karnataka

Pin Code

575 002

Institution e-mail address

fathermullercon@rediffmail.com

Contact Nos.

0824 2238324

Name of the Head of the Institution

Rev. Sr. Winnifred D'Souza

Tel. No. with STD Code

0824 - 2238320

Mobile:

9739715213



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Name of the IQAC Co-ordinator:

Mrs. Savitha Pramilda Cutinho

Mobile:

9740687444

IQAC e-mail address:

iqacfmcon14@gmail.com

1.3 NAAC Track ID

KACOGN18199

1.4 NAAC Executive Committee No. & Date

EC (SC)/02/A&A/114 dated
10.07.2014

1.5 Website address:

www.fathermuller.com

Web-link of the AQAR:

<http://www.fathermuller.com/images1/CONAQAR14-15.pdf>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	A	3.21	10.07.2014	09.07.2019
2	2 nd Cycle				
3	3 rd Cycle				
4	4 th Cycle				

1.7 Date of Establishment of IQAC:

14.10.2013

1.8 AQAR for the year

2014-15



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1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC

- i. AQAR _____ (DD/MM/YYYY)
- ii. AQAR _____ (DD/MM/YYYY)
- iii. AQAR _____ (DD/MM/YYYY)
- iv. AQAR _____ (DD/MM/YYYY)

1.10 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(e.g. AICTE, BCI, MCI, PCI, NCI, INC)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.11 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)



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1.12 Name of the Affiliating University (*for the Colleges*)

Rajiv Gandhi University of
Health Sciences, Bengaluru.

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. /University

-

University with Potential for Excellence

-

UGC-CPE

-

DST Star Scheme

-

UGC-CE

-

UGC-Special Assistance Programme

-

DST-FIST

-

UGC-Innovative PG programmes

-

Any other (*Specify*)

-

UGC-COP Programmes

-

2. IQAC Composition and Activities

2.1 No. of Teachers

10

2.2 No. of Administrative Officers/

02

No of Technical Staff

01

2.3 No. of students

03

2.4 No. of Management representatives

02

2.5 No. of Alumni

01

2.6 No. of any other stakeholder and

01

Community representatives

2.7 No. of Employers/ Industrialists

-

2.8 No. of other External Experts

02

2.9 Total No. of members

22



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2.10 No. of IQAC meetings held

02

IQAC Core Committee meeting held

12

2.11 No. of meetings with various stakeholders No.

71

Faculty

22

Non-Teaching Staff

03

Students

10

Alumni

03

Others

33

2.12 Has IQAC received any funding from UGC during the year? Yes

No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.

10

International

-

National

-

State

-

Institution Level

10

(ii) Themes

- NABH orientation for Students and faculty.
- Seminar on 'Equal Opportunity Cell Development' for the teaching staff by Dr. Malini Hebbar, IQAC coordinator, St. Agnes College on 3rd June 2015.
- Workshop on 'Teacher Effectiveness' for the teaching staff and 'Soft Skill Training' for the teaching and non teaching staff by Prof. Joselyn Lobo and team on 18th February 2015.
- Series of lecture on scientific publication and proposal writing for grants for the teaching faculty.
- Panel on nursing consultancy.
- Seminar on occupational hazards in 'Biomedical Waste Disposal' teaching staff and nursing orderlies.
- Orientation to the mentoring programme .
- Faculty trained in the Basic Life Support.
- Soft skill training programme for the non teaching staffs of Father Muller Medical College Hospital on 20th November 2014.
- Seminar on 'Enhancement and Sustenance of Internal Quality Assurance System'
For the faculty
 - ' Role of IQAC in quality enhancement in nursing education and clinical practice'
 - ICT'A strategy for quality sustenance in teaching learning process',**For the students**
 - Students participation in quality assurance
 - Promotion and sharing of best practices among student and faculty in the institution



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2.14 Significant Activities and contributions made by IQAC

- IQAC model for the committees of the College was developed.
- IQAC meeting conducted twice in the year and action plan was presented in the IQAC meeting.
- The IQAC core committee consisting of the teachers, chairperson and the IQAC coordinator meet every first week of the month.
- Enhancement of the quality circles from four to eight and four cells were created.
 - Equal Opportunity Cell
 - Red Cross Cell
 - Staff Development Programme Cell and
 - Academic Integrity Cell
- Steps taken to formulate quality policy.
- Integrated GOI guidelines in teaching learning process.
- Evaluation of departmental activities and action plans through internal departmental audits and HOD meetings.
- Introduction of online feedback through MIS.
- Feedback from the students, teachers and stakeholders are collected.
- A step taken to receive grants from UGC for the faculty training.
- Departments were notified to conduct extra extension programme in the rural community. The outreach programmes are enhanced via radio programme and health awareness programmes in the community.
- Created Research Climate in the Institution. Students and faculty were trained through seminar.
- Reading material on IQAC was given to the graduate and post graduate students and their knowledge on IQAC of the College was evaluated through a test consisting of 10 questions.
- Quality related programmes planned for the year.
- Display of research project grants from the RGUHS in the staff notice board.
- Display of faculty publications statistics in the mid academic year and end of the academic year.
- The day to day activities of the IQAC, quality circle and the reports of the meetings are displayed on the IQAC notice board and student notice board (required information only).
- Two Internal audits and one external audit were conducted.
- Strategies were developed to reduce paper use.



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2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
1. Course orientation for B. Sc (N), PB B. Sc (N) and M. Sc (N) on 16 th September 2014.	Course inauguration was held on 16 th September 2014 followed by orientation for three days from 17 th - 18 th September 2014.
2. To introduce two new add on courses.	'Infection Control and Bio Medical Waste Management' add on course syllabi prepared and introduced for the academic year 2014 - 15.
3. Observation of health days and celebration of national days as per the action plan developed by the departments for the year 2014-15.	The six departments of the college observed the following health days: <ul style="list-style-type: none">• International mother's day on 02.05.2014• International Thalassemia day on 02.05.2014• Child Labour Day on 02.05.2014 (Poster competition in the topic: no to child labour in domestic work)• World breast feeding week August 1st – 7th 2014• World Alzheimer's Day 23.09.2014• World immunization day 10.11.2014• World aids day on 01.12.2014• National girl child day on 22.01.2015• Pregnancy awareness week 10 - 16th February 2015• World day of the sick on 11.02.2015• World cancer week observed on 03.03.2015• International women's day on 08.03.2015• World down syndrome day on 21.03.2015• World child hood autism day on 24.04.2015• Midwifery Day on 05.05.2015• Day against drug abuse and illicit trafficking on 30.06.2015



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<p>4. Enhancement of quality circles from four to eight.</p> <p>5. Contribution to environmental awareness</p> <p>i. Reduction of paper usage</p> <p>ii. Green Audit</p> <p>iii. Walkathon on Bio-Eco friendly</p> <p>6. Workshop/ conferences/seminars planned by the various departments.</p> <p>i. Workshops - 2</p> <p>ii. Seminar - 1</p> <p>iii. Conferences - 6</p> <p>a. International - 1</p> <p>b. National - 5</p> <p>7. Steps to initiate 'Cells' on Equal Opportunity Red Cross, SDP (Staff Development Programme) and Academic Integrity.</p>	<p>The eight quality circles are Curriculum Circle, Evaluation Circle, mentor mentee Circle, Grievance redressal Circle, Extension Activity Circle, Alumnae Circle, Research Circle and Sports Circle.</p> <p>Reduction of paper use:</p> <ul style="list-style-type: none">• 2013-14 A4 size paper use 428 Bundles (2, 14,000 papers).• 2014-15 A4 size paper use 380 Bundles (1, 90,000 papers).• Total Number of paper saved Xerox and print is 24,000 Papers.• Reports, departmental communications and documents are sent through emails.• College magazine CD is provided to the students and faculty instead of hard copy.• Display of question paper in the LCD following which students will write down the questions in the answer book for the sessional exams.• Recycling of the papers.• International Conference on 'Power of the past force for the future and update on research' 13th June 2014.• National Conference on 'Paediatric Oncology' on 12th & 13th December 2014.• Seminar on 'Safe Motherhood: Make it Happen' on 7th March 2015.• Seminar on Equal Opportunity Cell was organized.• EOC cell was inaugurated on 3rd June 2015.• Staff Development programme cell is established. The cell has organized various programmes for the teaching and non teaching staff. The departments of the college have organized CNEs for the faculty.
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<p>8. To revise edit and develop manual feedback forms and initiate online feedback system.</p>	<p>Curriculum and evaluation committee has revised and developed manual feedback forms on</p> <ul style="list-style-type: none">➤ Student feedback of the subject/course.➤ Student feedback of the clinical experience.➤ Student feedback of the programme (yearly).➤ Student feedback of the overall programme (outgoing batches).➤ Student feedback of teachers.➤ Student feedback of non-teaching staff.➤ Staff feedback of administrative/non-teaching staff.➤ Teacher evaluation (peer).➤ Parental satisfaction feedback form.➤ Guide/Co-guide evaluation by students.➤ Alumni feedback form.➤ Faculty evaluation form (annual/periodic) by HOD➤ Community feedback.➤ Patient feedback.➤ Introduction of 360⁰ online feedback is on process through MIS.
<p>9. Organization of NAAC sponsored state level seminar on 'Enhancement and Sustenance of Internal Quality Assurance System'.</p>	<ul style="list-style-type: none">➤ Proposal was prepared and sent to UGC, did not received the funds for the current year suggested to propose for the year 2016.➤ IQAC has organized seminar on 'Enhancement and sustenance of internal quality assurance system' for the faculty and students in a smaller scale on 16.05.2015.
<p>10. Lamp lighting Ceremony of novice B.Sc nursing and GNM students.</p>	<p>Lamp lighting and oath taking ceremony of 28th batch of B.Sc (N) and 57th Batch of GNM (N) was held on 19th December 2014.</p>



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<p>11. Inter departmental collaboration in teaching.</p>	<p>Inter departmental teaching collaboration was taken place in the following departments</p> <ul style="list-style-type: none">➤ The Child Health Nursing department and OBG Nursing department.➤ Community Health Nursing and Medical Surgical Nursing.➤ Foundation of Nursing and Community Health Nursing, Child Health Nursing, Medical Surgical Nursing.
<p>12. Formulation of Quality Policy for Academic Excellence.</p>	<p>Quality policies were formulated roughly by the core committee members. The final draft of the policies is on process.</p>
<p>13. Faculty deliberation on current trends in Midwifery and practice by international Midwife.</p>	<p>Seminar on current trends in midwifery was held on 13.01.2015 by the Clinical Midwife Manager-1 of National Maternity Hospital Dublin, Ireland.</p>
<p>14. To organize radio programmes for the community and poster competition for the students by community and medical surgical nursing department.</p>	<p>Radio Programs were given at Akashavani Mangaluru in Kannada on the following topics:</p> <ul style="list-style-type: none">• Epilepsy on 18.11.2014.• Stomach and oral cancer on 04.02.2015.• H1N1 in the month of March 2015.• Prevention of HIV/AIDS on 03.01.2015.• Mosquito Borne Diseases and its Prevention on 03.06.2015.• Hypertension on 12.05.2015. <p>Awareness on Dengue fever was given to the public through hospital public address system on 7th and 8th July 2015.</p>
<p>15. Integrate current GOI guidelines in teaching learning process.</p>	<p>The OBG Nursing department has incorporated SBA module in the I year M.Sc Nursing programme.</p>



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<p>16. Series of lectures on scientific publications for the faculty.</p>	<p>The series of lectures were held in the month of June 2015.</p> <ul style="list-style-type: none">• Research proposal writing for the grants from the funding agencies on 22nd and 24th June 2015.• Case report writing in the publications on 26th June 2015.
<p>17. Panel discussion on 'Nursing Consultancy' with nursing experts.</p>	<p>Experts from the nursing fields will be invited for the panel to discuss on improvement of nursing consultancy in the nursing profession in the month of August 2015.</p>
<p>18. To conduct minimum of two extension programmes in the rural community by each department of the college.</p>	<p>Rural extension programme were organized:</p> <ul style="list-style-type: none">• Nutrition programme at Pachanady by Fundamentals of Nursing department on 30th April 2015.• Katipalla satellite clinic by psychiatric department first Wednesday of every month.• Awareness programme on 'Mental Health and mental illness at Badakabailu Anganawady on 17th January 2015.• Nutrition programme at Thumbay by Fundamentals of Nursing including Nutrition department on 5th May 2015• Women's Health at Nirmala Social Health Center, Ullal by Medical Surgical Nursing department on 22nd August 2014.
<p>19. Internal first Audit in the month of February 2015.</p>	<p>First Internal Audit was done in the month of January (Criteria wise) and March (Departmental) 2015.</p>
<p>20. Internal Second Audit in the month of July 2015.</p>	<ul style="list-style-type: none">• Second Internal Audit was done in the month of July 2015.• External audit was done in the month of July 2015 by the IQAC coordinator, St. Aloysius College, Mangalore.

** see the Academic Calendar of the year as Annexure i*



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2.15 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Provide the details of the action taken

AQAR was presented before the IQAC members on 9/07/2015 by the IQAC Coordinator. Thereafter AQAR was presented before the Management Committee members on 20/07/2015. Both the committees approved the report. The suggestions given by the IQAC and management committee members were incorporated and then uploaded in the institutional website. The final report is mailed to NAAC office, Bengaluru.

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	-	-	-	-
PG	M.Sc (N)			
UG	B.Sc (N) PB B.Sc (N)	-	-	-
PG Diploma	-	-	-	-
Advanced Diploma	-	-	-	-
Diploma	-	-	-	-
Certificate	-	-	-	-
Others	Bioethics in Nursing	Infection Control & Bio Medical Waste Management	-	-
Total	4	1		

Interdisciplinary	-	-	-	-
Innovative	-	-	-	-



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- 1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options
(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	-
Trimester	-
Annual	03

Enclosed Details

Sl No	Pattern	Name of Programmes
1	Annual	Basic B.Sc Nursing
2	Annual	Post Basic B.Sc Nursing
3	Annual	M. Sc (N)

1.3 Feedback from stakeholders Alumni Parents Employers Students
(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

The feedback from the stakeholders are collected and analysed. The analysis of the feedback is collated and filed by the curriculum committee of the institution. See Annexure ii.

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

- RGUHS Revised Syllabus
- There is no recent revision of syllabus
- To include GFATM programme in the syllabus for the Post Graduate Students
- Notification from Indian Nursing Council to start environmental study course at undergraduate level for the 2015-16 academic year.
- RGUHS rescheduled the commencement of academic year 2014-15 for the Post graduate program from September to August.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

No



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Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Assistant Lecturers	Lecturers	Assistant Professors	Associate Professors	Professors	Others
67	17	29	09	01	09	02

2.2 No. of permanent faculty with Ph.D.

01

2.3 No. of Faculty Positions

Recruited (R) and Vacant

(V) during the year

Assistant Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
-	-	-	-	-	-	09	-	09	-

2.4 No. of Guest and Visiting faculty and Temporary faculty

-

-

07

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended Seminars/ Workshops	36	46	54
Presented papers	11	19	09
Resource Persons	01	07	31

2.6 Innovative processes adopted by the institution in Teaching and Learning:

1. Student to student approach
2. Clinical summative projects
3. Developing and validating Manuals for NICU & PICU
4. Concept mapping
5. Modular teaching
6. Cutting edge of advancement in Nutrition



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2.7 Total No. of actual teaching days during this academic year

- UG 277 Days (Theory and Practical)
- 2 weeks of Christmas Vacation and Easter vacation
- PG 316 Days (Theory and practical)
- Easter and Christmas vacation together 14 Days

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

- RGUHS revised the academic year for the PG programme from September to August for the year 2014-15 onwards. The RGUHS examination for the PG is in the month of October 2015.

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop.

01	-	-
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2.10 Average percentage of attendance of students

UG: 95%
PG: 98%

2.11 Course/Programme wise distribution of pass percentage:

Title of the Programme	Total No. of Students Appeared	Division				
		Distinction %	I %	II %	III %	Pass %
Basic B.Sc (N) IV Year	91	6	84	01	-	100%
P B B.Sc (N) II Year	36	19	16	-	-	97.22%
M.Sc (N) II Year	24	15	07	-	-	96%



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2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

- IQAC analyses the feedback given by the students on teacher quality, teaching methods and provides inputs/ suggestions for improvements in the IQAC meetings.
- Workshops / training were conducted for the faculty on teaching methodologies.
- Monthly IQAC core committee meetings are conducted in which the criteria heads will discuss strategies for the improvement in teaching learning process.
- The quality circles will monitor the implementation of strategies.
- Internal audits are conducted criteria and departmental wise twice a year.

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	Number of Programmes	Number of Faculty Benefitted
Refresher courses	1	4
Faculty Improvement Programme	12	60
HRD programmes	1	70
Orientation programmes	1	6
Faculty exchange programme	Nil	Nil
Staff training conducted by the university	1	2
Staff training conducted by other institutions	5	17
Summer / Winter schools, Workshops, etc.	-	-
Others	-	-

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	05	Nil	01	Nil
Technical Staff	14	Nil	Nil	Nil



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Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- One of the IQAC goal is set on the enhancement of research publications. The total number of publications in the current academic year is 57.
- Series of lecture on scientific publications by Dr S Baliga and Dr Ramesh Bhat in the month of June 2015.
- Panel discussion on nursing consultancy with nursing experts.
- Display of Rajiv Gandhi University of Health Sciences notifications on research publications and projects, invitations and brochures of conferences and workshop held by the other nursing and non nursing colleges.
- Display of statistics of research activities of the faculty (department wise) in the mid academic year.
- Sessions on journal club, CTRI for the faculty and students.
- Guidance in writing research proposal for the undergraduate and post graduate students by the guides and HOD of Nursing Research.
- Regular updates on availability of resources and seed money for the research projects.
- Continuous encouragement and motivation for the departmental project publications and participation in the poster and oral presentations by the IQAC coordinator, HOD's and Nursing Research Department of the College.
- Poster competition was held on 'Research Climate in Father Muller College of Nursing'.
- Motivation for the enrolment of PhD programme.
- Arranged guest lectures on Scientific Publications and Evidence Based Research.
- Organization of forth coming 19th annual National Conference of National Research Society of India (NRSI) in the month of October 2015 on the title 'Nursing Research: a pathway to quality improvement in Health Care' (3 days).
- Provision of infrastructure and clinical setting to conduct the research studies for the faculty and students.
- CTRI registration of student projects and departmental faculty projects.
- 28 registered CTRI trials, and 109 on the process of CTRI registration.
- Faculty participated in the workshops on '*Research Methodology and Writing Research Proposal*' organised by RGUHS, '*SPSS Skill Training*' organized by Laxmi College of Nursing and '*Responsible Conduct of Research*' organized by Nitte University and National Academy of Sciences, USA.



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3.3 Details regarding minor projects:

	Completed	Ongoing	Sanctioned	Submitted
Number	02	06	01	02
Outlay in Rs. Lakhs	1000	60,000	4,000	1,05,000

3.4 Details on research publications:

	International	National	Others
Peer Review Journals	18	16	-
Non-Peer Review Journals	-	-	05
e-Journals	-	-	-
Conference proceedings	2	16	-

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	2.5 Years	ICMR, University of Applied sciences	29,41,150	-
Minor Projects	1 Year	FMCI	64,000	-
Interdisciplinary Projects	1½ Year	FMCI	3,000	-
Industry sponsored	-	-	-	-
Projects sponsored by the University/ College	2 Years	RGUHS	-	Proposed
Students research projects (other than compulsory by the University)	6 Month	FMCON	Self funded	-
Any other(Specify)	6 Month	NRSI	10,000	Proposed
Total			30,18,150	

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.



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3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges

Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences/workshop/CNE/Seminar organized by the Institution

Level	International	National	State	University	College
Number	1	1	2	-	10
Sponsoring agencies	RGUHS	ICMR RGUHS	Syndicate Bank		

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations:

International

National

Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs:

From funding agency

From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	Nil
	Granted	Nil
International	Applied	Nil
	Granted	Nil
Commercialised	Applied	Nil
	Granted	Nil

3.17 No. of research awards/ recognitions received by faculty and research fellows of the institute in the year

Total	International	National	State	University	Dist	College
	-	01	-	-	-	03



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3.18 No. of faculty from the Institution

Who are Ph. D. Guides

01

and students registered under them

01

3.19 No. of Ph.D. awarded by faculty from the Institution

01

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF

-

SRF

-

Project Fellows

-

Any other

-

3.21 No. of students Participated in NSS events:

University level

50

State level

25

National level

-

International level

-

3.22 No. of students participated in NCC events:

University level

-

State level

-

National level

-

International level

-

3.23 No. of Awards won in NSS:

University level

-

State level

-

National level

-

International level

-

3.24 No. of Awards won in NCC:

University level

-

State level

-

National level

-

International level

-

3.25 No. of Extension activities organized

University forum

-

College forum

-

NCC

-

NSS

4

Any other

-



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3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- School health programmes:
 - HIV / Aids on December 3rd 2014 at Capithanio school, Mangaluru.
 - Stress and its Management on 1st July 2015 at Milagres High School, Mangaluru
 - Personal hygiene and environmental sanitation on 18th December 2014 at Baikampady higher primary school, Mangaluru.
 - Diabetes Mellitus on 25th November 2014 at higher primary school, Thumbay.
- Festive celebration on 16th December 2014 at Prashanth Nivas, Mangaluru.
- Role play on women empowerment and save environment in the streets of Baikampady and Korikatty Anganawady.
- Walkathon on National Girl Child day on 22nd January 2015, an awareness rally from Pumpwell to Kankanady Circle followed by Street play.
- Observation of Breast feeding week August 2014 (1st to 7th) at Thumbay, Father Muller Medical College Hospital, Badagabellur (Bantwal) and Jeppu PHC.
- Health camp for the parishioners of St Dominic Church at Ashok Nagar, Mangaluru on 17th July 2015.



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Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	29 acres 11 cents	-	-	29 acres 11 cents
Class rooms	15	-	-	15
Laboratories	09	-	-	09
Seminar Halls	02	-	-	02
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	-	10	Self Funding	10
Value of the equipment purchased during the year (Rs. in Lakhs)	-	4,99,225	Self Funding	4,99,225
Others	-	-	-	-

4.2 Computerization of administration and library

- Application software used is easy lib
- Charging and discharging work is computerized
- Publications are Barcoded
- Barcode printer and scanner were added to the circulation section
- Biometric access control system is installed to the UG/PG entrance Door
- Library Software EPAC (Electronic Public Access Catalogue) was linked to all the departments of FMCON from the central library
- Ezproxy: Remote access to e-resources service is provided to faculty and students



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4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	3697	15,63,699=69	40	69,694=90	3737	16,33,394=60
Reference Books	918	-	20	-	938	-
e-Books	4154	-	-	-	4154	-
Journals	65	36,51,838=73	-	3,76,440=78	65	40,28,279=50
e-Journals	4679	-	-	-	4679	-
Digital Database	HELINET	2,92,500=00	-	32,500=00	-	3,25,000=00
CD & Video	82	-	-	-	82	-
Others (specify)	-	-	-	-	-	-

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	450	2	1	1		5	12	-
Added	20							
Total	470	2		1		5	12	

4.5 Computer, Internet access, training to teachers and students and any other programme for technology up gradation (Networking, e-Governance etc.)

- Wi-Fi enabled campus.
- Access to e-library to all the staff and students.
- Introduction of MIS & HIS package.
- Training on MIS was given to the faculty.
- Administration of the college is computerized.
- Biometric attendance for the teaching and non teaching faculty.
- Libraries updated with advance technology like end note, J-gate.
- Training was given for the faculty on e-sources, J-gate and End note.
- Provision to access free trail of pro Quest health and medical complete and pro Quest nursing and allied health science.
- Access to various data bases like Pubmed, CINHALL, MEDLINE, COCHRANE.
- SPSS training given to the faculty.



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4.6 Amount spent on maintenance in lakhs:

i) ICT	1.54
ii) Campus Infrastructure and facilities	4.48
iii) Equipments	0.50
iv) Others	4.00
Total :	10.52

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- Orientation for the novice students of UG and PG programme regarding the various available support services.
- Providing the information regarding various scholarships available and directing and encouraging students to avail it.
- Including student Members in various student support committees and encouraging them to disseminate the information about support services.
- Re-orienting students of all batches every year regarding the support services available.

5.2 Efforts made by the institution for tracking the progression

- Feedback from students, faculty, parents and alumni of the Institution.
- Discussions held regarding student progression in the meetings of HODs, class co-ordinators and the staff.
- Internal assessment tests and university examination results.
- Participation and performance of students in academic, cultural and sports competitions at college level, university level and national level.



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5.3 (a) Total Number of students

UG	PG	Ph. D.	Others	Total
459	46	Nil	Nil	505

(b) No. of students outside the state

350

(c) No. of international students

-

Men

No	%
3	0.59%

Women

No	%
502	99.40%

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
327	1	8	115	-	451	374	4	17	110	-	505

Demand ratio: BSc Nursing 2:1

PBBSc Nursing 1: 1

MSc Nursing 1: 1

Dropout Percentage = 0.1%

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

- Orientation program on nursing competitive exam
- MOU signed with Aged & Community care India, Mangalore (Affiliated to Care Training, Melbourne, Australia). The objectives were:
 - to prepare the nursing staff and students for Australian Certificate 111 in aged and community care
 - prepare to face IELTS O.E.T
 - training in personality development and patient care as per Australian standard

No. of students beneficiaries

8



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5.5 No. of students qualified in these examinations

NET	Nil	SET/SLET	Nil	GATE	Nil	CAT	Nil
IAS/IPS etc	Nil	State PSC	Nil	UPSC	Nil	Others	Nil

5.6 Details of student counselling and career guidance

Student counseling:

- Student counselling is done by the counsellors of the institution
- Student counselling process is managed by the counselling committee of the institution.
- Student grievance is addressed to the Grievance cell.
- Faculty members provide counselling to students.

Career guidance is through:

- A programme on career opportunities in the field of nursing for the outgoing batch of the college by INSCOL Academy.
- Ongoing IELTS training for the students by Aged & Community care India, Mangalore (Affiliated to Care Training, Melbourne, Australia).

No. of students benefitted by student counselling

No. of students benefitted by career guidance

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
Nil	Nil	Nil	Nil



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5.8 Details of gender sensitization programmes

- Awareness and video display on sexual harassment.
- Awareness on 'unexpected behaviour impact of sexual harassment at work place and in public' to the students by the counsellor.
- Life Skill training for the students in groups was given by Ms Reema Shetty, Counsellor Father Muller Charitable Institution on 10th, 14th and 17th of December 2014.
- Orientation programme for the fresher's on 'Anti- Sexual Awareness' on 8th December 2014.
- Awareness on 'Mobile Application- Mangaluru City Police' for the students and employees of Father Muller Charitable Institutions on 11/07/2015.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports: State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	10	INR 7,02,800
Financial support from government	90	INR 23,42,290
Financial support from other sources	4	INR 19,200
Number of students who received International/ National recognitions	-----	-----



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5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed:

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

VISION STATEMENT:

Our vision is to heal and comfort the suffering humanity with compassion and respect; and to be recognized as a global leader in nursing education and research.

MISSION STATEMENT

- To promote professionalism by quality and value driven education with a global outlook.
- To make learning an exciting experience that inspires students to reach their full potential as lifelong learners.
- To train young professionals for leadership who are able to respond to the health care needs of the public.
- To foster synergy and integration between research, education and practice by promoting interdisciplinary collaboration and partnership.



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6.2 Does the Institution has a Management Information System

Yes.

- Installed Management Information System. Training has been given to all the staff.
- Working of the hospital is computerized (Hospital Information System).
- The attendance, clinical and master rotations, time tables, feedback is operated through MIS.
- Web portal: <http://www.fathermuller.com/>

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

- Introduction on add-on course on 'Infection Control'.
- Incorporation on GOI guidelines in the teaching learning, interdepartmental teaching and integrated teaching.
- Increase in the areas of feedback system.
- Periodical and departmental meetings to update the suggestions from BOS. The faculty as a BOS member in RGUHS participates in curriculum designing, development and revision.
- The change in the curriculum is adopted as per the RGUHS guidelines and notifications.
- Renewed the strategies for the question paper setting and remedial measures at the institutional level.
- Principal of the college participated in the National Level Principal's meet 2015. Theme: 'Nursing Education- Challenges and reforms' organized at Radhikabai Meghe, Memorial of Nursing Sawangi Wardha, Maharashtra on 4th and 5th July 2015.



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6.3.2 Teaching and Learning

- Training programme on soft skill and teacher effectiveness for the Teaching and Non-teaching faculty
- Innovative methods in teaching learning process
- Integrated teaching for the PG programme.
- Training programme on mentor mentee system
- OSCE
- Faculty were deputed for the workshop on “Research methodology and writing research proposal” on 8th and 9th July 2015 organized by RGUHS, Bengaluru.
- Faculty were deputed for the 9th Nurses TOT on Tuberculosis (GFATM – 7) conducted at St John’s college of Nursing Bengaluru on 19th – 21st February 2015.
- Faculty deputed for the 10 days workshop on ‘*Geriatric Health Care and Research*’ from August 5th to 14th 2015 at Manipal College of Nursing, Manipal.

6.3.3 Examination and Evaluation

- Formative assessment through the internal assessment plan for the theory and practical chalked out in the beginning of the academic year which includes sessional exams and practical exams.
- RGUHS evaluation system.
- Academic calendar of the year 2014-15.



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6.3.4 Research and Development

- IQAC set one of the objectives as 'To increase the number of scientific publications by the faculty in comparison to the past years'. There is an increase in the publications from 21(2013 - 14) to 57 in the year 2014 -15 by the faculty along with the departmental research projects, poster and paper presentations.
- Faculties have applied for the RGUHS grant for the seven research projects.
- Scientific committee is formulated to review the synopsis and external paper presentations in the seminar/conference.
- The number of student group for the project work is increased.
- Motivated and created a research climate in the College.
- Four of the faculty enrolled for the PhD program in 2015.
- Notified the faculty to send the research articles to RGUHS for the third compendium on research.
- Four professors attended the international conference and preconference at Manipal College of Nursing and presented the papers. The speakers of the preconference and conference were the international authors of Nursing Research book.
- Seminar on 'Evidenced Based Research for the faculty by international speaker Dr. Henk Verloo

6.3.5 Library, ICT and physical infrastructure / instrumentation

- Added new books to the library.
- Replaced old laptops with new one
- Internet facility
- E- sources enhanced

6.3.6 Human Resource Management

- Orientation to non teaching staff
- Recruiting the staff as per the turn over and need. Filling the vacant post.
- Performance appraisal and evaluations of the faculty before the promotion.
- Review of Employee rights, patients rights during the NABH



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6.3.7 Faculty and Staff recruitment

- Faculty are recruited based on the institutional laid policies, merit and interview performance.
- Retention rate of the staff are high due to the working atmosphere and being a reputed institution under the RGUHS, INC, district and in the state.
- Applications for the post of teaching is continuous thus the need for advertisement is not felt.
- Continuous Nursing Education are organised by the experts from India and International.
- Faculty is encouraged to participate in the workshops, seminar or conference within the institutions organised by the other discipline eg. Various departments of Medical College; outside the institution and other states.
- Nine teaching faculty and one non teaching faculty recruited in the year 2014-2015.

6.3.8 Industry Interaction / Collaboration

MOU signed with

- University of Lausanne, Switzerland for staff and student research projects.
 - Republic of Timor – Leste.
 - Bucks New University London, UK.
 - Sheffield Hallam University, UK.
- } Staff Exchange Programme



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6.3.9 Admission of Students

- Admissions for the academic year are published in the local and national news papers and widely in the websites.
- Prospectus and applications are prepared 3 months prior.
- The alumni of the diploma holders are sent notifications of admissions for graduate courses.
- Received applications are screened and shortlisted as per the marks obtained in the PUC/PDC (physics, Chemistry, Biology and English).
- Fix the date for the counseling.
- Selection is made based on merit and eligibility.

Admission Category	BSc. Nursing (%)	PBBSc. Nursing (%)	MSc. Nursing (%)
Management Seats	80	100	80
CET/ Counselling	20	-	20

- The institutional common entrance test will be conducted for the undergraduate and postgraduate students for the academic year 2015-16 onwards.

6.4 Welfare schemes for

Teaching	<ul style="list-style-type: none">• PPF, gratuity and pension.• Medical benefits for the employees and their dependent at 50% concession.• Father Muller Quarters facility for the employees.• Benefits of special leave, sabbatical leave and maternity leave.• Souhardha Sahakari Cooperative society.• Staff Development Program cell organizes Christmas, Onam and Diwali celebration and picnic
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Non Teaching	<ul style="list-style-type: none"> • ESI, PPF, Gratuity and Pension. • Medical benefits for the employee and their dependent at 50% concession. • Educational loan, housing loan emergency Contingency loan. • Souhardha Sahakari Cooperative society.
Students	<ul style="list-style-type: none"> • Medical Benefits. • Motivation and encouragement to participate in the conferences, workshops, seminars. • Institutional awards for the best academic performance. • Participation in the outreach programmes. • Encouraging the students to apply for the Scholarships from the university and other state funding agency, Karnataka Christian minority, TNAI and SNA. • Free annual health check-up.

6.5 Total corpus fund generated

6.6 Whether annual financial audit has been done Yes No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Father Muller Medical College	Yes	IQAC core member and quality circle
Administrative	Yes	INC, RGUHS	-	-

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No



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6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

- Online paper evaluation.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

Nil

6.11 Activities and support from the Alumni Association

- Alumni association of the college organized panel on 'Employees Rights'.
- Career guidance programme for the outgoing batch.
- Alumni general body meet.
- Alumni newsletter 'Nightingale'.
- Scholarship for the students.

6.12 Activities and support from the Parent – Teacher Student (PTS)

- Orientation on Academic activities.
- PTS meetings are called once a year.
- Feedback from parents.
- Parents are called for the discussion on need basis.

6.13 Development programmes for support staff

- MIS training is given for the office staff.
- Changes in the academic activities are notified by the principal during the meeting.
- Soft skill training is given to the office staff.
- NABH orientation.
- Active participation in the programmes organised by SDP cell.



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6.14 Initiatives taken by the institution to make the campus eco-friendly

- Motivation and awareness to be plastic free zone area.
- Non smoking.
- Recycling of sewage water.
- 'No HORN' zone.
- Eco friendly green campus.
- Staff and students are trained with waste disposal.
- Minimise use of paper.
- Maintenance of garden and flower pots.
- Interlocks and neat walk pathway is maintained.
- The process of green audit will be started shortly.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- Dual role as a teacher in the academic function and clinical practice.
- Promoting research climate.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

Post accreditation, the IQAC by-laws were developed following which it was presented in the IQAC core committee meetings. In the first IQAC meeting of the year, action plan of the academic year 2014-15 was discussed along with the goals of the IQAC. The IQAC function, action plan along with committee list uploaded in the website. As per the action plan decided upon at the beginning, most of the activities are carried out. The two internal audits and one external audit were conducted which gave a recommendation to maintain and file the documents as well as smooth functioning of the IQAC. The monthly IQAC core members meetings promoted implementation of actions decided in the meetings thus enhanced the maintenance and sustenance of the quality of the institution lead to one step ahead.



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7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

- Observation of Health days/weeks.
- Dual Role: as a faculty in the College and Nursing Superintendent, Deputy Nursing Superintendent and Assistant Nursing Superintendent in the Hospital.

See annexure iii

7.4 Contribution to environmental awareness / protection

- Paper free transactions.
- Plastic free zone.
- Solar panels.
- Effluent treatment.
- Recycling of waste water.
- Biomedical waste disposal.
- Biogas plant.
- Vanamahotsava was celebrated on 31st July 2015.

7.5 Whether environmental audit was conducted?

Yes

No



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7.6 Any other relevant information the institution wishes to add (for example SWOT Analysis).

Strength

- Commitment by the management and faculty towards quality education.
- Good governance and leadership.
- Decentralisation style of management
- Nursing faculty with dual responsibilities for teaching and clinical activities.
- Institutional heritage-part of well established educational institution.
- Provide student centred quality nursing education cater to the needs of the society, uphold and instil respect for life from womb to tomb.
- Good infrastructure and Physical facilities.
- Spacious library with large collection of books, E base.
- Wi- fi enabled campus

Weakness:

- Limited Consultation activities within and outside the state.

Opportunities:

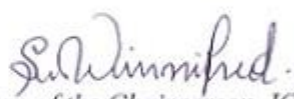
- Initiation of PhD course.
- Promotion of consultancy.
- Intradepartmental research.

Name Prof. Savitha Pramilda Cunha

Name Sr Winnifred D'Souza


Signature of the Coordinator, IQAC




Signature of the Chairperson, IQAC
Sr Winnifred D'souza, M.Sc. (N)
Principal
Father Muller College of Nursing
Father Muller Charitable Institutions
Kankanady, Mangalore-575 002



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Annexure (i)

Father Muller College of Nursing

Academic Events

I B.Sc (N)

Events	Date
Commencement of the Course	16.09.2014
Theory Block	17.09.2014 - 10.12.2014
Freshers' day	15.11.2014
First Sessional Exam	11.12.2014 - 19.12.2014
Lamp Lighting Ceremony	19.12.2014
Christmas Vacation	21.12.2014 - 04.01.2015
Commencement of the Clinical	05.01.2015 - 30.06.2015
Second Sessional Exam	23.03.2015 - 28.03.2015
Easter Vacation	29.03.2015 - 12.04.2015
Model Exam Theory & Practical	15.07.2015 - 05.08.2015
Study Leave	10.08.2015 on wards

IIB.Sc(N)

Events	Date
Commencement of the Course	01.10.2014
Theory Block	01.10.2014 - 22.11.2014
Ist Sessional Exam	24.11.2014 - 29.11.2014
Clinical Block: Med-Surg / Community	01.12.2014 - 20.12.2014
Christmas Vacation	21.12.2014 - 04.01.2015
Partial Block	05.01.2015 - 21.03.2015
Second Sessional Exam	23.03.2015 - 28.03.2015
Easter Vacation	29.03.2015 - 12.04.2015
Clinical Block	13.04.2015 - 13.06.2015
Theory Block	15.06.2015 - 18.07.2015
Preparation for Model Exam	20.07.2015 - 25.07.2015
Model Exam	27.07.2015 - 01.08.2015
Study Leave	10.08.2015 on wards



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III B. Sc (N)

Events	Date
Commencement of the Course	01.10.2014
Theory block	01.10.2014 - 18.11.2014
First Sessional Exam	19.11.2014 - 22.11.2014
Clinical Block	24.11.2014 - 20.12.2014
Christmas Vacation	21.12.2014 - 04.01.2015
Theory Block	05.01.2015 - 31.01.2015
Clinical Block	02.02.2015 - 28.03.2015
Easter vacation	29.03.2015 - 12.04.2015
Clinicals	13.04.2015
Theory Block	14.04.2015 - 25.04.2015
Second Sessional Exam	27.04.2015 - 30.04.2015
Clinical Block	01.05.2015 - 04.07.2015
Theory block	06.07.2015 - 18.07.2015
Preparation for Model Exam	19.07.2015 - 26.07.2015
Model Exam	27.07.2015 - 31.07.2015
Study Leave	10.08.2015 on wards

IV B. Sc (N)

Events	Date
Commencement of the Course	01.10.2014
Internship	01.10.2014 - 31.10.2014
Theory Block	01.11.2014 - 15.12.2014
First Sessional Exam	17.12.2014 - 20.12.2014
Christmas Vacation	21.12.2014 - 04.01.2015
Clinical Block: OBG & Community	05.01.2015 - 21.03.2015
Second Sessional Exam	23.03.2015 - 28.03.2015
Easter Vacation	29.03.2015 - 12.04.2015
Internship	13.04.2015 - 11.07.2015
Theory & Revision	13.07.2015 - 25.07.2015
Model Exam	27.07.2015 - 01.08.2015
Study Leave	10.08.2015 onwards



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I PBB.Sc(N)

Events	Date
Commencement of the Course	16.09.2014
Theory Block	17.09.2014 - 30.09.2015
Partial Clinical Block	01.10.2014 - 06.12.2014
First Sessional Exam	08.12.2014 - 20.12.2014
Christmas Vacation	21.12.2014 - 04.01.2015
Partial Clinical Block	05.01.2015 - 28.03.2015
Easter Vacation	29.03.2015 - 12.04.2015
Partial Clinical Block	13.04.2015 - 25.04.2015
Second Sessional Exam	27.04.2015 - 07.05.2015
Partial Clinical Block	08.05.2015 - 04.07.2015
Preparation for Model Exam	06.07.2015 - 12.07.2015
Model Exam	13.07.2015 - 31.07.2015
Study Leave	10.08.2015 on wards

II PBB.Sc(N)

Events	Date
Commencement of the Course	01.10.2014
Theory block	01.10.2014 - 28.10.2014
Clinical Block - Community	29.10.2014 - 02.12.2014
First Sessional Exam	03.12.2014 - 09.12.2014
Administration Posting - External	10.12.2014 - 20.12.2014
Christmas vacation	21.12.2014 - 04.01.2015
Partial Block MHN	05.01.2015 - 31.01.2015
Partial Block Research	02.02.2015 - 28.02.2015
Second Sessional Exam	02.03.2015 - 07.03.2015
Partial Block Research	09.03.2015 - 28.03.2015
Easter Vacation	29.03.2015 - 12.04.2015
Partial Block MHN	13.04.2015 - 30.04.2015
Partial Block Administration	02.05.2015 - 16.05.2015
Education Practical & Theory	18.05.2015 - 13.06.2015
Theory Block	15.06.2015 - 27.06.2015
Revision	29.06.2015 - 18.07.2015
Model Exam	20.07.2015 - 01.08.2015
Study Leave	10.08.2015 on wards



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I M.Sc (N)

Events	Date
Commencement of the Course	16.09.2014
Theory block	16.09.2014 - 04.10.2014
Partial Block	06.10.2014 - 22.11.2014
Ist Sessional Exam	24.11.2014 - 29.11.2014
Theory Block	01.12.2014 - 08.12.2014
Research practical(P. S. & ROL I)	15.12.2014 - 20.12.2014
Christmas Vacation	22.12.2014 - 03.01.2015
Advance Nursing Practice (Clinical)	05.01.2015 - 31.01.2015
Theory Block	02.02.2015 - 14.02.2015
Research practical(P. S. & ROL II)	16.02.2015 - 21.02.2015
Sessional Exam II	23.02.2015 - 28.02.2015
Partial Block	02.03.2015 - 28.03.2015
Easter Vacation	30.03.2015 - 04.04.2015
Partial block	06.04.2015 - 02.05.2015
Theory Block	04.05.2015 - 16.05.2015
Speciality Clinicals	18.05.2015 - 13.06.2015
Research practical(Conceptual Frame Work & tool Presentation)	15.06.2015 - 20.06.2015
Theory Block	22.06.2015 - 04.07.2015
Speciality Clinicals	06.07.2015 - 25.07.2015
Model Exam	27.07.2015 - 08.08.2015
Study leave & University Exam	10.08.2015 on wards



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II M. Sc (N)

Events	Date
Tool Presentation	09.06.2014 - 14.06.2014
Vacation	16.06.2014 - 21.06.2014
Theory Block	23.06.2014 - 12.07.2014
Partial Block	14.07.2014 - 02.08.2014
Sessional Exam I	04.08.2014 - 09.08.2014
Speciality Clinicals	11.08.2014 - 06.09.2014
Pilot Study & Speciality Clinicals	08.09.2014 - 20.09.2014
Partial Block	22.09.2014 - 04.10.2014
Speciality Clinicals & Pilot Study Report Presentation	06.10.2014 - 11.10.2014
Speciality Clinicals	13.10.2014 - 10.11.2014
Theory Block	03.11.2014 - 08.11.2014
Data Collection/Speciality Clinicals	10.11.2014 - 06.12.2014
Speciality Clinicias	08.12.2014 - 20.12.2014
Christmas vacation	22.12.2014 - 03.01.2015
Speciality Clinicias & sessional Exam II	05.01.2015 - 17.01.2015
Analysis Presentation	19.01.2015 - 24.01.2015
Theory Block	26.01.2015 - 07.02.2015
Research Final Work	09.02.2015 - 14.02.2015
Nursing Management Clinicals	16.02.2015 - 07.03.2015
Speciality Clinicals	09.03.2015 - 28.03.2015
Theory Block	30.03.2015 - 04.04.2015
Model Exam	06.04.2015 - 11.04.2015
Study Leave	13.04.2015 on wards



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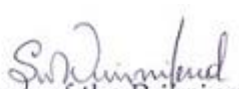
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Annexure (ii)

Feedback Analysis - Summary

1. Most of the students reported services of nonteaching staff as good.
2. Students rated their experiences with guides and co-guides to be mostly excellent and very good.
3. Community feedback of student experiences were rated overall as very good.
4. Subject Evaluation-most students felt the subjects are executed in an excellent manner and few reported it as very good.
5. Clinical experience-Most of the students expressed that clinical experiences are very good.
6. Teacher evaluation- Almost all of the students rated their teachers as excellent.
7. Alumni rated the activities of the association and services by the college as very good.
8. The parents expressed that the services provided to their wards as very good.


Signature of the chairperson
Curriculum committee


Signature of the Principal
Sr Winnifred D'souza, M.Sc. (N)
Principal
Father Muller College of Nursing
Father Muller Charitable Institutions
Kankanady, Mangalore-575 002





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Annexure (iii)

Best Practice – 1

1. **Title of the practice:** Observation of Health Days
2. **Goal:** To educate the community thus to create an awareness of one's own health.
3. **The Context:** WHO goal is 'To improve equity in health, reduce health risks, promote healthy lifestyles and settings, and respond to the underlying determinants of health.' The nurse being an important member of the health care system plays an eminent role as a nurse educator in health promotion. The theme of the health days varies each year based on the priority area to promote the health of the people.
4. **The Practice:** The departments of the college make a note of the health days and integrate it in the department action plan in the beginning of the academic year based on their area of application. The health days activities are planned based on the theme of the year. The health days are observed for the day or for a week. The programme package consists of health-related activities, health talks, role play, street plays, distributions of leaflets, quiz, poster competitions and health checkups. This channelizes the leadership ability and team work among staff and students. These events promote the health of the people and create awareness on current information on individual health care. This also improves the knowledge and practice of a nurse as a student and staff in the hospital and community.
5. **Evidence of Success:** The reports of the observed health days indicate that most of the population within and outside the hospital were benefited. The beneficiaries of the program have responded positively, which is evident in their attendance (number of beneficiaries) and active participation. The reports of the observed days are uploaded on the institutional website and filed in the respective departmental records.
6. **Problems encountered and resource:** The organization of physical set-up in the selected community and gathering the people of that community (area) was the common problem. The resources and financial assistance to organize the programs are supported by the institution.



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Best Practice – 2

1. **Title:** Dual Role: In the College and Hospital

2. **Goal:**

- To improve the clinical skills of the faculty.
- To sustain and maintain high standard quality patient care.
- To facilitate Evidence Based Practice.

3. **The Context:**

The faculty of the college are postgraduates and specialised in various fields of nursing health care system. As the hospital is of good repute, well known for its nursing care and taken 'quality care' as 'road to health', the dual role of the nursing faculty becomes a key to success.

4. **The Practice:**

The college faculty are assigned the responsibility as Nursing Superintendent, Deputy Nursing Superintendent and Assistant Nursing Superintendent. The wards are assigned with their job description and specification. The assigned academic activities are carried out in parallel to the clinical job responsibilities and supervision of the nursing students in the hospital and community. The dual role fills the gap between the theory and practice and promotes evidence based practice. The nurses working in the hospital receive better guidance in patient care and faculty improves her clinical skill thus students are moulded and blended well with theory and practice of nursing care. The strategy has built good interpersonal relationship and spirit of team work among the staff. The administrative skill of the faculty is boosted through the various clinical activities.

5. **Evidence of Success:**

The NABH assessment was completed successfully. The quality related actions in the nursing care are materialised.

6. **The problems encountered and resources required:**

The available time for the innovation in teaching learning process is less.
